

St. Theodore Guerin High School

2026-27 School Profile

CEEB Code: 152613



St. Theodore Guerin High School
15300 Gray Road
Noblesville, Indiana 46062
T: 317.582.0120

GuerinCatholic.org

ADMINISTRATION

Deacon Rick Wagner President

Mrs. Christine Williams Principal

Mrs. Grace Hageboeck

Assistant Principal/Director of Academics

Mr. Jeffrey Bach

Assistant Principal of Student Services

COUNSELING DEPARTMENT

Mrs. Amy Klink

Director of School & College Counseling (A-B)

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Mrs. Bridget Ryan

School Counselor (C-Go)

bryan@guerincatholic.org, Ext. 222

Mrs. Emily McAulay

School Counselor (Gp-Mc)

emcaulay@guerincatholic.org, Ext. 314

Mrs. Melissa Riethman

School Counselor (Md-Sc)

mriethman@guerincatholic.org, Ext. 270

Mr. Matthew Condon

School Counselor (Sd-Z)

mcondon@guerincatholic.org, Ext. 233

Mrs. Julie Walton

Registrar

jwalton@guerincatholic.org, Ext. 227

2026-27 ENROLLMENT 793 Students

Male 54% **Female** 46%

MISSION STATEMENT

Saint Theodore Guerin High School is a diocesan Catholic school serving diverse learners, forming the whole person through faith development, excellence in academics, and student life to live out the gospel message.

SCHOOL OVERVIEW

Guerin Catholic is located on seventy acres in the heart of Hamilton County, just five miles north of Indianapolis. The school was founded in 2004, and has been consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation. Guerin Catholic is an open enrollment, diocesan, college preparatory school that offers all students the opportunity to lead and serve others, to challenge themselves with a rigorous academic program, and to be formed in their faith. Our curriculum and teaching methods are rooted in our core values of honor, servant leadership, and excellence. Our faithfulness to the teachings of the Catholic Church, truly make our students counter-cultural. They are well prepared to not only contribute positively to the colleges and universities they attend, but equipped to be the salt and the light to the world.

PHILOSOPHY OF EDUCATION

St. Theodore Guerin High School is committed to offering courses inspired and taught from a Catholic world view, based on the Christian concept of the human person, and in communication with the Magisterium of the Church. Guerin Catholic students will be exposed to a rigorous liberal arts curriculum that stretches them beyond what they believed possible to prepare them for college and life.

ACADEMIC FOCUS

The main message at Guerin Catholic is that students should challenge themselves appropriately in order to develop their God-given potential. The administration at Guerin Catholic encourages parents and students to work with the faculty in determining classes that are appropriate for the students, yet also encourage them to achieve more than they thought possible.

One hundred percent of the student body participates in the IB Curriculum at Guerin Catholic High School. The most important academic goal for Guerin Catholic is that all students are properly prepared for college studies.

CURRICULUM

The academic calendar is organized on a trimester schedule, with three 12-week terms in each school year. A comprehensive liberal arts curriculum of 125 courses emphasizes preparation for college. In addition to offering the Indiana Core 40 Diploma, Guerin Catholic High School also offers the Indiana Academic Honors Diploma and the International Baccalaureate Diploma Programme.

LEADERSHIP

Guerin Catholic places much emphasis on leadership. Our Campus Ministry program, which focuses heavily on leadership, strives to help students become involved in their community. Each student at Guerin Catholic is required to perform 30 hours of service per year; full IB diploma students are required to fulfill a Capstone Project over two years. The Class of 2026 completed over 33,000 hours of community service globally, regionally and locally.





2026-27 COURSE OFFERINGS

LANGUAGE ARTS

English 9
English 9 (H)
 English 10
English 10 (H)
 Creative Writing
 Etymology
 Speech
IB Literature SL (IB)
IB Literature HL (IB)

MATHEMATICS

Algebra I
Algebra I (H)
 Geometry
Geometry (H)
 Algebra II
Algebra II (H)
 Probability & Statistics
Probability & Statistics (H)
 Finite Mathematics
Finite Mathematics (H)
 Pre-Calculus/Trig
Pre-Calculus/Trig (H)
IB Math SL
Trigonometry (H)
IB Math HL

SCIENCE

Biology I
Biology I (H)
 Chemistry I
Chemistry I (H)
 Physics I
Physics I (H)
 Science Tutorial
Physics II Engineering (H)
Environmental Science (H)
Anatomy & Physiology (H)
Biology II (H)
IB Biology SL
IB Biology HL
Chemistry II (H)
IB Chemistry SL
IB Chemistry HL

SOCIAL STUDIES

Economics
Economics (H)
 US Government
US Government (H)
 Criminal Justice
 Ethnic Studies
 Indiana Studies
 Law Education
 Political Science
 Psychology
 Topics in History: 9/11
IB History SL
IB History HL
IB Psychology SL
IB Economics SL

THEOLOGY

Theology 1: Intro to the Human Person and Catholicism
 Theology 2: The Blessed Trinity
 Theology 3: The Paschal Mystery
 Theology 4: Church History
 Theology 5: Moral Theology
 Theology 6: The Liturgy & Sacraments
 Theology 7: Christian Vocation
 Theology 8: Catholic Social Teaching (DC)
 Apologetics
 Philosophy (DC)
IB Theory of Knowledge

WORLD LANGUAGE

French I
 French II
French III (H)
IB French SL
 Latin I
 Latin II
Latin III (H)
IB Latin SL
 Spanish I
 Spanish II
Spanish III (H)
Spanish for Heritage Speakers I (H)
Spanish for Heritage Speakers II (H)
IB Spanish SL (DC)

HEALTH / PHYSICAL EDUCATION

PE/Health I*
 PE/Health II*
 Current Health Issues
 Fitness & Recreation
 Strength & Conditioning

BUSINESS

Intro to Accounting
 Intro to Business
 Personal Financial Responsibility
IB Business & Management SL

ENGINEERING & TECHNOLOGY

Computing Foundations for a Digital Age
 Intro to Computer Science
 Principles of Engineering
IB Computer Science SL
IB Design Technology SL

FINE ARTS—THEATER

Theatre Arts
IB Theatre SL
IB Film SL

FINE ARTS—MUSIC

Ambrose Ensemble
 GoldenVoice Ensemble
 Cecilia Ensemble
 Sounds of Providence Ensemble
 String Orchestra Ensemble
 Wind Symphony Ensemble
 Guitar I
 Guitar II
 Ukulele I
 Introduction to Percussion Steel Pan
 Beginning Band
 Beginning Chorus
 History of Rock n' Roll
 Modern Rock Band
 Music Theory & Composition
 Piano I
 Piano II
 Advanced Piano
 Songwriting and Production
 House Band
 Voice Studio
IB Music SL

FINE ARTS - VISUAL

Ceramics I
 Ceramics II
 Digital Design
 Digital Photography
 Drawing I
 Drawing II
 Intro to Two-Dimensional Art
 Intro to Three-Dimensional Art
 Advanced 3D Art
 Painting I
 Painting II
 Sculpture I
 Sculpture II
 Stained Glass I
 Stained Glass II
IB Visual Art SL

MULTIDISCIPLINARY

Essential Skills Development
 Preparing for College & Careers
 Cadet Teaching Experience (DC)
 Career Exploration Internship
 College Entrance Prep
 Farming and Food Justice

KEY:	
(DC)	Dual Credit
(H)	Honors
IB	Approved International Baccalaureate Diploma Course
SL (IB)	Standard Level Course (150 hrs.)
HL (IB)	Higher Level Course (240 hrs.)

* PE/Health I and II replaced Kinesiology I, II and III for the 2025-2026 school year to align with revised Indiana State Diploma requirements.

793

26-27 Total Enrollment

\$6.5 million

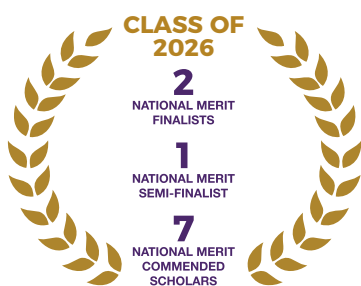
Financial assistance for the 2026-27 school year



54%
Male



46%
Female



Faculty

Full-time: 65 | Part-time: 1
 70% with advanced degrees:
Master's: 65%
Doctorate: 5%

Student-Faculty Ratio: 12:1
 Average Class size: 17

2004

Founding Year



Class of 2026

199 Graduates
 100% College Acceptance
 \$49.1 million scholarship awards



The Class of 2027 has **22%** pursuing the full IB Diploma and **100%** participation.

The Class of 2026 had **21%** receive the full IB Diploma and **100%** participation.

GRADING

To acknowledge the added rigors of Honors and International Baccalaureate courses, grades in those courses are weighted (see grading scale). Both weighted and unweighted cumulative grades are reported on the transcript. **Guerin Catholic does not rank its students.**

Due to the school’s educational philosophy of mastering academic standards, No Credit (NCD, NCF) status is given for any performance below a C- grade. Students must retake required courses and earn a proficient grade.

GRADING SCALE

PERCENTAGE	GRADE	GRADE POINT	WEIGHTED GRADE POINT*	IB WEIGHTED GRADE POINT*
98-100	A+	4.000	4.500	5.000
95-97	A	4.000	4.500	5.000
92-94	A-	3.667	4.167	4.667
89-91	B+	3.333	3.833	4.333
86-88	B	3.000	3.500	4.000
83-85	B-	2.667	3.167	3.667
80-82	C+	2.333	2.833	3.333
77-79	C	2.000	2.500	3.000
74-76	C-	1.667	2.167	2.667
64-73	NCD	1.000	1.000	1.000
<64	NCF	0.000	0.000	0.000

* Weighted Grade Point is used for Honors (H) and International Baccalaureate (IB) courses.

GRADUATION REQUIREMENTS

Students must earn a minimum of 48 credits in order to receive a diploma from Guerin Catholic. At least 37 of those credits must be earned in the following areas: English, Mathematics, Science, Social Studies, Theology and PE/ Health. An additional five credit hours are required in any of the following areas: World Language, Technology, and/or Fine Arts. Six hours are devoted to elective offerings.

DIPLOMA TYPES

Guerin Catholic’s minimum requirement is a college prep diploma.

Core 40

Students must earn 48 credits (24 Carnegie units)

Academic Honors

Students must earn 56 credits; earn a weighted GPA of 3.0 or above; and achieve at least one of the following:

- complete 4 credits in an IB course and corresponding exams;
- Score a 1250 on the SAT or higher with a minimum score of 560 on the math section and a 590 on the evidence based reading and writing section, or a 26 composite ACT*;
- earn 6 dual high school/college credit hours.

* must include the writing portion of the ACT

IB Diploma

Students must earn 56 credit hours including six subjects chosen from the six subject groups, complete a 4000 word Extended Essay, a Theory Of Knowledge course (TOK), and participate in 150 hours devoted to Creativity, Action, and Service (CAS).

CLASS OF 2027 JUNIOR YEAR GRADE DISTRIBUTION CHART

LANGUAGE ARTS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
IB Literature 1 SL	7	26	33	24	11	11	5	4	3	1
IB Literature 2 SL	28	40	24	14	9	6	4	1	2	1
IB Literature 1 HL	4	9	13	15	17	5	4	1	2	0
IB Literature 2 HL	5	13	19	13	7	6	1	0	0	0
MATHEMATICS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
IB Math 1 (SL)	7	13	6	6	12	5	2	4	0	1
IB Math 2 (SL)	13	12	5	6	5	4	6	1	1	0
IB Math 1 HL	7	9	5	1	2	0	0	2	0	0
IB Math 2 HL	5	4	8	1	3	3	0	1	1	0
SCIENCE	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Physics 1-1	26	14	19	8	10	6	7	5	11	3
Physics 1-2	13	29	23	5	9	9	5	8	5	1
Physics 1-1 (H)	19	25	12	9	6	5	3	0	0	0
Physics 1-2 (H)	17	25	16	7	6	4	1	1	0	1
IB Biology 1 SL	2	1	0	0	0	0	0	0	0	0
IB Chemistry 1 SL	0	0	0	0	1	0	0	0	0	0
IB Biology 1 HL	16	9	1	1	0	0	0	0	0	0
IB Chemistry 1 HL	6	8	5	1	2	0	0	0	0	0
SOCIAL STUDIES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
IB History 1 SL	16	33	29	22	15	15	8	2	0	2
IB History 2 SL	12	35	41	21	14	11	9	4	1	0
IB History 1 HL	3	10	21	17	0	2	0	0	0	0
IB History 2 HL	6	21	12	6	0	0	0	0	0	0
WORLD LANGUAGES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Spanish III-1 (H)	0	8	17	8	9	13	12	4	4	3
Spanish III-2 (H)	4	21	11	10	9	8	3	3	4	0
Latin III-1 (H)	5	7	9	7	3	0	0	0	0	0
Latin III-2 (H)	13	11	5	1	0	0	0	0	1	0
French III-1 (H)	3	2	2	1	0	0	0	0	0	0
French III-2 (H)	2	3	3	0	0	0	0	0	0	0
IB Spanish 1 SL	1	2	1	1	1	0	1	1	0	0
IB Spanish 2 SL	2	2	1	1	0	1	0	0	0	0
IB Latin 1 SL	3	1	0	0	0	0	0	0	0	0
IB Latin 2 SL	0	3	0	1	0	0	0	0	0	0

CLASS OF 2027 TEST SCORES

SAT SUMMARY 1600	MEAN	STUDENTS TESTED
Reading and Writing	560	194/194
Mathematics	562	194/194
TOTAL	1121	194/194

ACT SUMMARY	MEAN	STUDENTS TESTED
English	23.5	48/194
Math	25.5	48/194
Reading	25.7	48/194
Science	24.4	42/194
COMPOSITE	24.9	48/194

CLASS OF 2026 TEST SCORES

SAT SUMMARY 1600	MEAN	STUDENTS TESTED
Reading and Writing	585	199/199
Mathematics	579	199/199
TOTAL	1164	199/199

ACT SUMMARY	MEAN	STUDENTS TESTED
English	24.6	74/199
Math	24.7	74/199
Reading	26.0	74/199
Science	25.0	73/199
COMPOSITE	25.3	74/199

COLLEGES AND UNIVERSITIES ACCEPTANCE GUERIN CATHOLIC CLASS OF 2026

Adrian College
Alma College
Anderson University (IN)
Arizona State Univ.-Tempe
Auburn University
Aurora University
Ave Maria University
Ball State University
Baylor University
Bellarmino University
Belmont University
Benedictine College
Berry College
Bethel University (IN)
Boston College
Bowling Green State Univ.
Butler University
Carthage College
Case Western Reserve Univ.
Cedarville University
Central Michigan University
Clemson University
Colby College
Colgate University
College of Charleston
Colorado State University
Creighton University
Denison University
DePaul University
DePauw University
Drake University
Duquesne University
Eastern Illinois University
Eastern Kentucky Univ.
Elon University
Embry-Riddle Aeronautical University
Ferris State University
Flagler College
Florida Atlantic University
Florida Gulf Coast Univ.
Florida Institute of Tech.
Florida State University
Fordham University
Franciscan University of Steubenville
Franklin College
George Mason University
Goshen College
Grace College and Theological Seminary
Hanover College
Hawaii Pacific University
Herron School of Art and Design
High Point University
Hillsdale College
Holy Cross College
Hoosier Link Program
Hope College
Huntington University
Illinois College
Indiana Institute of Tech.
Indiana State University
Indiana Univ.-Indianapolis
Indiana Univ.-Bloomington
Indiana Univ.-Kokomo
Indiana Wesleyan Univ.
Iowa State University of Science and Technology
Ivy Tech Comm. College
Jacksonville University
John Carroll University
Kalamazoo College
Kansas State University
Lake Forest College
Lawrence University
LeTourneau University
Lewis University
Liberty University
Lincoln Tech
Loyola University Chicago
Manchester University
Marian University
Marquette University
Maryville University of Saint Louis
Miami University-Oxford
Michigan State University
Michigan Tech Univ.
Minnesota State University
Morehead State University
Mount St. Joseph Univ.
Northeastern University
Northern Arizona University
Ohio Northern University
Ohio University
Oklahoma City University
Pace University
Palm Beach Atlantic Univ.
Penn State University Park
Purdue University
Purdue Univ.-Fort Wayne
Rochester Institute of Tech
Rose-Hulman Institute of Technology
Saint John's University
Saint Louis University
Saint Mary-of-the-Woods College
Saint Mary's College
Samford University
Santa Clara University
Seton Hall University
Southern Illinois University
Southern Methodist Univ.
St. Norbert College
St. Thomas Aquinas College
Stetson University
Taylor University
Texas State University
The Catholic University of America
The Ohio State University
The University of Akron
The Univ. of Alabama
The University of Arizona
The University of Iowa
The University of Kansas
The University of North Carolina at Charlotte
The University of Tampa
The Univ. of Tennessee
Trine University
United States Naval Academy
University of California-Santa Barbara
University of Charleston
University of Cincinnati
Univ. of Colorado-Boulder
University of Connecticut
University of Dallas
University of Dayton
University of Evansville
University of Florida
University of Georgia
University of Hawaii
University of Illinois-Urbana-Champaign
University of Illinois- Springfield
University of Indianapolis
University of Kentucky
University of Louisville
University of Miami
University of Minnesota
University of Mississippi
University of Nebraska
University of Notre Dame
University of Oklahoma
University of Saint Francis
University of San Diego
University of San Francisco
Univ. of South Carolina
Univ. of Southern Indiana
University of St. Thomas
University of Toledo
University of Vermont
University of Washington
Univ. of Wisconsin-Platteville
Univ. of Wisconsin-Madison
Utah State University
Valparaiso University
Vanderbilt University
Villanova University
Vincennes University
Virginia Tech
Wabash College
Washington and Lee Univ.
Wayne State University
Western Kentucky Univ.
Western Michigan Univ.
Western New England Univ.
Wheaton College
William & Mary
Wittenberg University
Wofford College
Wright State University
Xavier University

*Bold indicates attending institution

COLLEGE ATTENDANCE

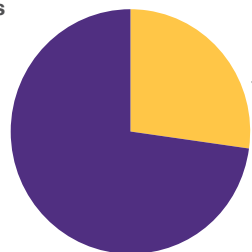
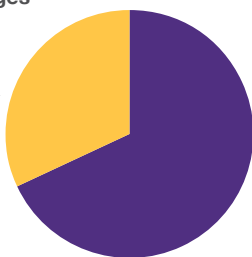
97% of the Class of 2026 continued their education at a 4 year college or university this fall.

32% Private Colleges and Universities

68% Public Colleges and Universities

73% Attending In-State Colleges and Universities

27% Attending Out-of-State Colleges and Universities



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