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# GUERIN CATHOLIC HIGH SCHOOL COUNSELING DEPARTMENT WELCOME GUIDE

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SCHEDULING • COLLEGE COUNSELING • PARENT QUICK GUIDE

**2023-2024**



Guerin Catholic High School  
**COUNSELING  
 DEPARTMENT**



## Phone

**(317) 582-0120**

## School Counselors

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**Director of Counseling & School Counselor**

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#### MISSION STATEMENT:

*Saint Theodore Guerin High School is a diocesan Catholic school serving diverse learners, forming the whole person through faith development, excellence in academics, and student life to live out the gospel message.*

This guide is a resource for parents and students in navigating the scheduling and counseling process.

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#### PROMISE STATEMENT:

*"Love the children first, then teach them." - St. Theodore Guerin*

#### VISION STATEMENT:

*Lead with Humility. Serve with Love. Trust in Providence*

# Counseling Department

Academic Advising • College/Career Advising • Social/Emotional Counseling



Dear Family,

As your student's School and College Counselors at Saint Theodore Guerin High School, we are excited about the upcoming school year and are looking forward to working with your student as s/he transitions to high school!

The Counseling Department of Guerin Catholic has three main functions—providing Academic, College/Career, and Social/Emotional counseling for students. In addition, the Counseling Department also administers educational services by maintaining and dispensing schedules, academic records, transcripts, etc.

## COUNSELING

Counseling is defined as the process of aiding a student in adjusting to his/her changing self and environment.

**Academic Advising**—The Counseling Department will work with the student and parents/guardians in planning out his/her four (4) year high school academic plan. Careful consideration will be made to plan students' academic coursework to prepare them to reach their full God-given potential and for the level of studies they will want to pursue at the college or university of choice.

**College/Career Advising**—The Counseling Department will aid students and parents/guardians in making college/career decisions. Students will have regular discussions about colleges and universities, application procedures, research for financial aid, scheduling college visits, college entrance prerequisites, and SAT/ACT test dates, information, and preparation.

**Social/Emotional Counseling**—Any student at Guerin Catholic should feel free to consult a Counselor as often as the need arises. Appointments may be made at the Counseling Office.

## COLLEGE INFORMATION AND REPRESENTATIVE VISITATIONS

Each fall, schools from around the country visit Guerin Catholic High School.

College Representative visits will be arranged through the Counseling Department, and announcements will be made of such visits. Juniors and seniors are encouraged to attend as many of these meetings as possible.

Announcements concerning college representative visits, scholarships, and any news pertaining to higher education will be distributed bi-monthly to students and parents electronically via **Counseling Updates**.

Once again, we look forward to working with you and your student throughout the high school journey.

Sincerely,

**Amy Klink**  
Director of Counseling,  
School Counselor (A-B)

**Bridget Ryan**  
School Counselor (C-Go)

**Emily McAulay**  
School Counselor (Gp-Mc)

**Melissa Riethman**  
School Counselor (Md-Sc)

**Grace Pratt**  
School Counselor (Sd-Z)

**Julie Walton**  
Registrar

# WELCOME CLASS OF 2027!

## Welcome Parents of the Guerin Catholic Class of 2027!

To transition from middle school to high school with success, the Counseling Department has some suggestions on how to help students hit the ground running as freshmen. These strategies may have to be adjusted to fit each student's needs but should hopefully help curb procrastination, disorganization, and/or unpreparedness.

Throughout freshman year at Guerin Catholic, School Counselors will visit their respective freshman Kairos groups to cover relevant grade-level topics. Early in the year, these topics will include organization, goal setting, time management, and effective ways to study, complete/turn in homework, and addressing social emotional items like managing stress.

The two suggestions we ask freshmen to follow, at least for 1st trimester (Aug.-Nov.), are using a binder system and a planner. When utilized properly, both tools are designed to help students be effective and efficient with all classes. We even have seniors who still use these strategies to keep them organized!

Please see below for necessary materials:

### Binder Supplies

- (1) 1" to 1.5" diameter binder with pockets on the inside covers
- (5) plastic pocket dividers (5), one for each class to be placed in the binder
- (5) labels for each binder pocket
- (1) package of loose-leaf notebook paper

Students will be asked to use a planner beginning the first day of school. There is also the availability for students to use Sticky Notes or digital methods for a planner, if that is better suited for them.

**Please read and work through setting up the binder and the planner with your freshman so it is ready to go for the first day of school on August 9th.**

## Binder System

The purpose of organizing the binder is so students can be both efficient and effective with studying. Additionally, it allows a place to keep all hard copies of notes and homework organized and in one place.

Please complete the following:

- Place 5 plastic dividers (one for each class) in your binder.
- After the last plastic folder, place your sheets of loose-leaf notebook paper. After taking notes for a class, using the loose-leaf notebook paper, simply take the paper used from the back and move it behind the appropriate class folder. This can be done at night after reviewing the notes taken that day for each class.
- Label your folders (it might be easiest to do this in the order of students' class periods); label the front pocket of the binder "Homework" and the back pocket of the binder "Miscellaneous."

Bring your binder to school ready to use beginning **Wednesday, August 9th.**

# TRANSITION TO HIGH SCHOOL

## Using A Planner Effectively

The best tool for scheduling time and managing responsibilities is to use an academic planner. To effectively set up your planner, open it to the current calendar date and secure the pages with a binder clip. Write the phone numbers of responsible classmates from each class in the back of your planner in case you ever have questions about homework.

Below are effective strategies for using a planner.

### Sunday Night:

1. Enter your goals both academic and non-academic for the week including tests, quizzes, work schedules, sports practice and any extra-curricular commitments.
3. Hold a **SUNDAY NIGHT MEETING AS A FAMILY**. Ask your parents what commitments they have scheduled for you! And give them a timeline for your big commitments for the week. This reduces conflicts and frustration during the week!

### In School/In Class:

1. Keep a pen/pencil handy in the rings of your planner.
2. Write down homework as it is assigned.

### In School, Before Going Home:

1. Make a note of the books you will need for homework
2. Decide what time you will start on your homework, and other things, when you get home. (Notice that the after-school tasks relate to the goals.)

### At Home, After School:

1. Check Canvas to ensure all homework assignments were written in planner.
2. Stick to your schedule.
3. Do not allow disruptions...go “unplugged” to get your homework done faster; turn off cell phones, TV, computer (if possible), etc. or move to a room without these distractions
4. Use a timer and challenge yourself to finish homework assignments within a specific time frame.
5. Find someone to help hold you accountable (i.e. parent, older sibling, etc.). This will also help in achieving desired academic goals.

### Before Bedtime:

Take a moment to double-check your planner, binder, book bag, and supplies to make sure you have what you need for the next day (i.e., homework, PE uniform, etc.) and make sure you charge your laptop or bring your charger to school.

(\* Adapted from Susan Kruger's SOAR Study Skills)

# SCHEDULING PROCESS/DIPLOMAS

## Graduation/Diploma Requirements

SUBJECT	CORE 40	ACADEMIC HONORS	INTERNATIONAL BACCALAUREATE
English/ Language Arts	8 credits	8 credits	8 credits
Mathematics	6 credits 2 credits: Algebra I  2 credits: Geometry 2 credits: Algebra II	8 credits 2 credits: Algebra I <i>(may be earned in 8th grade)</i> 2 credits: Geometry 2 credits: Algebra II 2 credits: Pre-Calculus, or IB Math, or Probability & Statistics and Finite Math	10-11 credits 2 credits: Algebra I <i>(may be earned in 8th grade)</i> 2 credits: Geometry 2 credits: Algebra II 4 credits: Mathematics SL (IB) & or Mathematics HL (IB)
Science	6 credits 2 credits: Biology I 2 credits: Chemistry I 2 credits: Physics I <i>With approval, Integrated Chemistry/Physics may be substituted for Chemistry or Physics</i>	6 credits 2 credits: Biology I 2 credits: Chemistry I 2 credits: Physics I	9-10 credits 2 credits: Biology I 2 credits: Chemistry I 2 credits: Physics I 3-4 credits: Biology or Chemistry SL or HL (IB)
Social Studies	6 credits 1 credit: US Government 1 credit: Economics 2 credits: US History 2 credits: Modern World Civilization	6 credits 1 credit: US Government 1 credit: Economics 2 credits: US History 2 credits: Modern World Civilization	6 credits 1 credit: US Government 1 credit: Economics 4 credits: History SL or HL (IB)
Theology	8 credits	8 credits	9 credits 2 credits: Theory of Knowledge (IB) <i>(One TOK counts for Theology 6 credit)</i>
Directed Electives	5 credits	See below	See below
Technology: World Languages:	Digital Applications & Responsibility 4 credits (encouraged)	Digital Applications & Responsibility 6-8 credits	Digital Applications & Responsibility 8 credits: French (IB), Latin (IB), Spanish (IB)
Fine Arts or Electives:	1 credit	2 credits	2-4 credits: Business & Mgmt. SL (IB), Computer Science SL (IB), Music SL or HL (IB), Psychology SL (IB), Film SL or HL (IB), Visual Arts SL or HL (IB) OR Theatre Arts SL or HL (IB)
Kinesiology (PE & Health)	3 credits	3 credits	3 credits
Electives	6 credits	6-8 credits	2-4 credits (During 9th & 10th Grade)
<b>TOTAL</b>	<b>48 CREDITS</b>	<b>56 CREDITS</b>	<b>56 CREDITS</b>

# Indiana Graduation Pathways

In 2018, the ISBOE implemented new graduation requirements known as **Graduation Pathways**. These pathways become effective beginning with the Class of 2023. The revised graduation pathways are meant to “create an educated and talented workforce able not just to meet the needs of business and higher education, but able to succeed in all postsecondary endeavors.” For the Class of 2023 and beyond, students will be tasked with “3” different categories to successfully complete for high school graduation. These areas consist of the following requirements per IDOE and Guerin Catholic High School.

## 1) High School Diploma

Students must meet the statutorily defined diploma credit and curricular requirements. This includes selecting a diploma option—Core 40, Core 40 with Academic Honors, or International Baccalaureate (IB)—as students progress through high school.

- **Core 40:** A high school curriculum that helps prepare students for postsecondary education. It includes a series of academically challenging courses in English, Mathematics, Science, Social Studies and other required courses. All students are required to take four years of a Math or Quantitative Reasoning course. Also, students must complete a total of 120 service hours.
- **Core 40 with Academic Honors:** The Core 40 requirements serve as the base with additional requirements in Mathematics, World Languages, Fine Arts, and other rigorous requirements above and beyond those required for the Core 40 diploma. All students are required to take four years of a Math or Quantitative Reasoning course. Also, students must complete 120 service hours.
- **International Baccalaureate (IB):** Complete all course requirements for the International Baccalaureate (IB) Diploma including internal and external assessments for six IB courses. Achieve the minimum point value set by the International Baccalaureate Organization (IBO) on all assessments. Complete 60 GC service hours and additional Creativity, Action, and Service (CAS) hours as per the IBO. Submit an original Extended Essay. Complete the Theory of Knowledge course.

## 2) Learn and Demonstrate Employability Skills

Students will learn employability skills standards through locally developed programs. Employability skills are demonstrated by **one** of the following: Project-Based Learning Experience, Service-Based Learning Experience, or Work-Based Learning Experience. **At GC, we will be focused on the Service-Based Learning Experience since students must complete 30 hours of service per academic year, and this meets the State’s requirements.**

- **Service-Based Learning (SBL):** Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility (and other employability skills), and strengthen communities.

## 3) Postsecondary-Ready Competencies

Students must complete **one** of the following:

- Honors Diploma: Fulfill all requirements of the Academic Honors Diploma; OR
- ACT: College-ready benchmarks (18 in English, 22 in Reading, 22 in Math, and 23 in Science)\*; OR
- SAT: College-ready benchmarks (480 in English and 530 in Math)\*; OR
- IB or Dual Credit Courses: Must earn a “C” average or higher in at least **3 IB or Dual Credit** courses (at least one course must be in a core content area)

\* Scores are fluid and subject to change.



# International Baccalaureate Diploma Programme (IB)



**On average, between 20-25% of our graduating classes earn the Full International Baccalaureate Diploma. All Guerin Catholic juniors and seniors participate in the IB Programme by taking either the Standard Level (SL) or Higher Level (HL) English class.**

An IB education provides opportunities to develop both disciplinary and interdisciplinary understanding that meet standards set by institutions of higher learning around the world. IB programmes offer curriculum frameworks and courses that are broad and balanced, conceptual and connected.

An IB education is unique because of its academic and personal standards. IB programmes challenge students to excel not only in their studies but also in their personal growth. The IB aims to inspire a lifelong quest for learning hallmarked by enthusiasm and empathy. To that end, the IB gathers a worldwide community of supporters who celebrate our common humanity and who share a belief that education can help to build a better world.

The International Baccalaureate Organization aims to:

- Provide broad-based curricula and assessments.
- Maintain high academic standards common to schools world wide.
- Allow students to develop individual talents.
- Foster critical and compassionate thinkers.
- Open the window of the classroom to the outside world.
- Foster a lifelong interest in learning as well as informed and responsible citizenship.
- Promote international understanding and respect for the variety of cultures.
- Facilitate university entrance around the world.

## FOR MORE INFORMATION

**Please contact: Mrs. Meaghan Neman**

*IB Diploma Programme Coordinator*

*Social Studies Department Chair*

mneman@guerincatholic.org | 317.582.0120, ext. 278



**RESOURCES:**  
What is an IB education?

*Additional resources are available under the "Academics" section of our website, GuerinCatholic.org*

## Sample Schedule of Classes for IB Diploma Candidate

Junior Year		Senior Year	
<b>Fall Trimester</b>	H Physics	<b>Fall Trimester</b>	IB Bio/Chem
	IB History		TOK
	IB English		Theology 7
	H Language		IB English
	Theology 5		IB Math
<b>Winter Trimester</b>	H Physics	<b>Winter Trimester</b>	IB Bio/Chem
	IB English		IB Language
	IB Math		IB Math
	IB Elective		IB English
	H Language		IB History
<b>Spring Trimester</b>	IB Bio/Chem	<b>Spring Trimester</b>	IB Bio/Chem
	TOK		IB Language
	IB History		Theology 8
	IB Math		Study Period
	IB Elective		IB History

## FULL IB DIPLOMA CANDIDATES WILL ALSO COMPLETE:

### Creative, Action, Service Activities (CAS)

In addition to academic requirements, IB encourages students to be well-rounded individuals. An important component of the IB Programme is **CAS**, which requires students to perform **Creative, Action, and Service activities\***. The goal of CAS is to help students discover and develop a passion through experiential learning and outside of academia.

### Theory of Knowledge (TOK)

**TOK** stands for *theory of knowledge*. It is an interdisciplinary course designed to provide coherence by exploring the nature of knowledge across all disciplines, encouraging an appreciation of other cultural perspectives.

### Extended Essay (EE)

The Extended Essay is a 2,000-4,000 word independent persuasive research essay that allows a student to explore a subject more in depth. Through the EE, students have the opportunity to investigate a topic of their choosing.

\* CAS hours replace the regular Guerin Catholic service hour requirements during senior year.



## Learning Support Program

In the words of Saint Theodore Guerin, “Love the children first, then teach them”, rest assured, Guerin Catholic is committed to your child every step of the way!

Guerin Catholic created the Learning Support Program to provide academic support to students with diagnosed learning differences, a qualified plan from their sending school, or a school counselor recommendation. The goal of the program is to provide resources and extensive individual support for continued development of a student’s skills, to ensure they become independent learners, and grow toward self-advocacy all while achieving their own educational goals. Students, parents, and the Director of Learning Support will meet one-on-one to develop an individual academic plan for each child to ensure growth and success in Guerin Catholic’s college preparatory curriculum.

### Development of Student Academic Success

- Collaboration with students, teachers and school counselors
- Grade monitoring
- Progress updates with weekly 1-on-1 meetings
- Goal setting and strategic planning
- Test preparation for school and standardized testing
- Provide professional development and support to all Guerin Catholic teachers

### Essential Skills Class

- Multidisciplinary credit elective that students can take every trimester for all 4 years
- Organization and study skills
- Time Management skills
- Continual development of written expression skills and reading comprehension skills
- Development of self advocacy skills
- Continue to build and develop executive functioning skills

### Testing Center

- Quiet distraction free environment
- Extended time accommodation
- Small group testing
- Testing accommodation request submitted for qualified students for the PSAT, SAT and ACT test

### FOR MORE INFORMATION

**Please contact: Mrs. Dawn Steet**

*Director of Learning Support*

[dstreet@guerincatholic.org](mailto:dstreet@guerincatholic.org) | 317.582.0120, ext. 335

# Trimester Schedule

The academic calendar is organized on a trimester schedule, with three 12-week terms in each school year.

## 2023-2024 TRIMESTER CALENDAR

1ST TRIMESTER = August 9 - November 10

2ND TRIMESTER = November 13 - February 23

3RD TRIMESTER = February 26 - May 31

## Sample Freshman Student Schedule for the Entire Year

Trimester 1 (Fall)	Period	Course
T1	1	Digital Apps & Responsibility
T1	2	Kinesiology I
T1	K	KAIROS
T1	3	Spanish I-1
T1	4	Geometry 1 (H)
T1	5	Biology I-1

Trimester 2 (Winter)	Period	Course
T2	1	English 9-1 (H)
T2	2	Spanish I-2
T2	K	KAIROS
T2	3	Theology 1
T2	4	Kinesiology II
T2	5	Biology I-2

Trimester 3 (Spring)	Period	Course
T3	1	Theology 2
T3	2	Geometry 2 (H)
T3	K	KAIROS
T3	3	English 9-2 (H)
T3	4	Intermediate Chorus
T3	5	Kinesiology III

*Kinesiology = Physical Education I, II and Health Education Requirements*



Scan for latest School Calendar

## 2023-24 IMPORTANT DATES

### 2023

Nest Fest	Aug. 5
Student Orientation (Gr. 9-12)	Aug. 8
First Day of Classes	Aug. 9
First All-School Mass	Aug. 15
Grandparent's Day	Sept. 1
Labor Day - No School	Sept. 4
Progress Report Night (T1)	Sept. 21
Freshmen Retreat	Sept. 25
Open House	Oct. 1
Homecoming Week	Oct. 2-6
Feast of St. Theodore Guerin	Oct. 3
Fall Break	Oct. 16-20
Trimester 1 Finals	Nov. 7-9
Teacher Work Day - No School	Nov. 10
Because We Are Grateful (BWAG)	Nov. 21
Thanksgiving Break	Nov. 22-24
Christmas Break	Dec. 22-Jan. 5

### 2024

Progress Report Night (T2)	Jan. 11
Martin Luther King, Jr. Day - No School	Jan. 15
Winter Semi-Formal	Jan. 27
Trimester 2 Finals	Feb. 21-23
No School-Good Friday	Mar. 29
No School-Easter Monday	Apr. 1
Spring Break	Apr. 5-12
Progress Report Night (T3)	Apr. 18
Trimester 3 Finals (Gr 9-11)	May 28-30
Class of 2024 Baccalaureate Mass	May 29
Class of 2024 Commencement	May 30

## REGULAR BELL SCHEDULE

### REGULAR BELL SCHEDULE (M-F)

Period 1:	8:30-9:40 am
Period 2:	9:45-10:50 am
Kairos:	10:55-11:40 am
Period 3:	11:45 am -1:20 pm Class & Lunch
Period 4:	1:25-2:30 pm
Period 5:	2:35-3:45 pm
Announcements/Dismissal:	3:45 pm

There are alternate schedules for days with All-School Mass, convocations, two-hour delay, etc.

# Freshman Courses (2023-24)

Scan for 23-24  
Course Offerings



## Required Courses

### ► English 9 or Honors English 9

2 trimesters

English 9 places emphasis on five major areas: literature, composition, oral communications, English language convention and vocabulary. Students will read and analyze many different genres including short stories, novels, poetry, non-fiction, speeches and dramas. They will develop critical thinking skills by examining the plots, themes, and other literary conventions included in the literature they read.

### ► Algebra I or Honors Algebra I

2 trimester

In Algebra I, the use of variables in developing techniques and strategies for solving problems is established. Solving equations with one variable and systems of equations with two or more variables is an important component. Solving inequalities in one or two variables is also featured. Emphasis is placed on operations with polynomials, factoring, and manipulation of algebraic fractions, fractional equations and the quadratic formula.

OR

### ► Geometry or Honors Geometry

2 trimesters

The concept of deductive proof is introduced early in the course and is fully developed as the course progresses. Topics include congruent and similar figures, perpendicular and parallel lines, polygons (with an emphasis on triangles and quadrilaterals), circles, areas, and volumes. The main emphasis of the course is on plane geometry, but some aspects of solid geometry are included. Freshman taking Geometry are required to take it at the Honors level.

### ► Biology I or Honors Biology I

2 trimesters

A comprehensive introductory laboratory and lecture course emphasizing terminology, the major groups of organisms, their structure, processes and interrelatedness. Specific emphasis is placed on the introduction of the various fields of biological study, especially animal morphology and classification, ecology, cells, plants, evolution, genetics, and development of biological knowledge as it relates to investigation and experimentation.

### ► Theology 1 and 2

2 trimesters

Theology 1 & 2 is designed to deepen and build on a foundation of the fundamentals of the Catholic Faith. The students will be led to further develop their Catholic worldview, centered on Jesus Christ and the plan of His salvation. In learning who Christ reveals Himself to be, the student will also continue to learn about the human person's call to union with the Trinity by grace and the holiness of life that results from cooperating with the grace given by Christ.

### ► Kinesiology I, II and III (Physical and Health Education)

3 trimesters

This course focuses on the influence of the physical, emotional, mental, moral, social, and spiritual dimensions of health knowledge, attitudes, and behaviors. This course continues the emphasis on health-related fitness and developing the skills and habits necessary for a lifetime of physical activity.

### ► Digital Applications & Responsibility

1 trimester

Digital Applications & Responsibility prepares students to use technology in an effective and appropriate manner in school, in a job, or everyday life. Students develop skills related to word processing, spreadsheets, presentations, and communications software. Students learn what it means to be a good digital citizen and how to use technology, including social media, responsibly. Students expand their knowledge of how to use digital devices and software to build decision-making and problem-solving skills.

### ► Latin I

2 trimesters

Latin I introduces students to the basic grammar and vocabulary of Latin. In addition to developing a firm, grammatical foundation for all other levels of Latin, students will begin exploring the history, culture, and mythology of the ancient Romans. They will dive into the wisdom of the ancients through authentic literature and come to appreciate the influences of the ancient world on the modern, especially through some of the world's great works of art, and through unique projects, they will attempt to draw closer to life in the ancient world. Students will also grow in their faith through daily interactions with Latin Scripture.

OR

### ► Spanish I

2 trimesters

Spanish I introduces students to effective strategies for beginning Spanish language learning and to various aspects of Spanish-speaking cultures. This course encourages interpersonal and interpretive communication through speaking, writing, reading and listening activities. Students who complete Spanish I successfully can describe in Spanish using memorized lists and short sentences in the present tense. Additionally, students will examine the products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions) of Spanish-speaking cultures.

OR

### ► French I

2 trimesters

French I introduces students to effective strategies for beginning French language learning and to various aspects of French-speaking culture. This course encourages interpersonal and interpretive communication through speaking, writing, reading and listening activities. Students who complete French I successfully can describe in French using memorized lists and short sentences in the present tense. Additionally, students will examine the products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions) of French-speaking culture.

OR

# Freshman Courses (2023-24)

## Essential Skills Development (may be repeated)

1 trimester

*Prerequisite: School Counselor approval*

Essential Skills Development is a multidisciplinary course which provides students continuing opportunities to develop the basic skills that are essential for high school course work achievement including: reading; writing; listening; speaking; note taking; study, organizational, and problem-solving skills; math; test taking skills and communication.

## Elective Courses (choose 1 plus 2 alternates)

*Please note: If Kinesiology 1 or Digital Applications is taken during Summer School, or if a student has tested out of part of first year Spanish, French or Latin, then freshmen may choose an additional elective from the GCHS Course Offerings Guide, including any elective offered to sophomores.*

### FINE ARTS - MUSIC ELECTIVES

Guitar	1 trimester
Piano I	1 trimester
Piano II	1 trimester
Ukulele	1 trimester
Intermediate Chorus	1 trimester
Intermediate Wind Symphony	1 trimester
Intermediate String Orchestra	1 trimester
Modern Rock Band	1-3 trimesters

Scan for 23-24  
Course Offerings



### FINE ARTS - THEATRE ELECTIVES

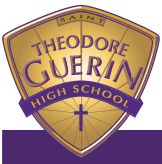
Theatre Arts	1 trimester
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### FINE ARTS- VISUAL ARTS ELECTIVES

Introduction to Two-Dimensional Art	1 trimester
Introduction to Three-Dimensional Art	1 trimester

### HEALTH & PHYSICAL EDUCATION ELECTIVE

Strength and Conditioning	1 trimester
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# CLASS SELECTION | Four Year Plan

## FRESHMAN YEAR

English 9-1: or Honors
English 9-2: or Honors
Math:
Math:
Biology I-1: or Honors
Biology I-2: or Honors
Theology 1
Theology 2
*Kinesiology I
*Kinesiology II
*Kinesiology III
Digital Applications & Responsibility
World Language: or Essential Skills
World Language: or Essential Skills
Elective:
Alternate 1:
Alternate 2:
Alternate 3:

\* P.E. I, II & Health Requirements

## JUNIOR YEAR

English IB SL 1 or IB HL 1
English IB SL 2 or IB HL 2
Math:
Math:
Physics I-1: or Honors
Physics I-2: or Honors
Theology 5
Theology 6 or TOK I
US History 1: or IB SL 1 or IB HL 1
US History 2: or IB SL 2 or IB HL 2
World Language or Elective:
World Language or Elective:
Elective 1:
Alternate 1:
Elective 2:
Alternate 2:
Elective 3:
Alternate 3:

## SOPHOMORE YEAR

English 10-1: or Honors
English 10-2: or Honors
Math:
Math:
Chemistry I-1: or Honors or ICP 1
Chemistry I-2: or Honors or ICP 2
Theology 3
Theology 4
US Government: or Honors
Economics: or Honors
World Language: or Essential Skills
World Language: or Essential Skills
Elective 1:
Alternate 1:
Elective 2:
Alternate 2:
Elective 3:
Alternate 3:

## SENIOR YEAR

English IB SL 3 or IB HL 3
English IB SL 4 or IB HL 4
Math:
Math:
Science or Elective:
Science or Elective:
Theology 7
Theology 8
Modern World Civilization: or IB SL 3 or IB HL 3
Modern World Civilization: or IB SL 4 or IB HL 4
World Language or Elective:
World Language or Elective:
Elective 1:
Alternate 1:
Elective 2:
Alternate 2:
Elective 3:
Alternate 3:

## 2023 Summer School Courses

Summer School courses will be offered for this upcoming summer of 2023 and will be available to Guerin Catholic High School students only. There are two summer school classes available to incoming freshmen.

**PLEASE NOTE: Due to the required summer school class hours set forth by the Indiana DOE, students will be permitted only one day's absence during the entire session. More than one day's absence will forfeit the credit.**

Registration for all summer school classes can be found in your parent portal account in School Admin beginning **March 13**. The fee for summer school is **\$350**, payable when you register for the class. The deadline for registration is **May 19, 2023** or when the class reaches capacity. All registration fees are non-refundable.

### **Kinesiology I (1 credit)      June 5 – June 23**

*Class Hours: June 5 - 23: 9 - 11 am (Help Session 11-11:30 am)*

This is a BLENDED course, that is, the physical education activity will be at Guerin Catholic on a daily basis but the Health portion of the class will be completed online. **Students will need their computers on the first day of class.** A teacher will be available each day at 11 am to help students with questions about the online work and projects. The daily Help Session is optional.

Students should wear their Guerin Catholic P.E. uniform. P.E. uniforms can be purchased through **Land's End** (*school code: 900150715*) or **Schoolbelles** (*school code: S3008*).

**A minimum of 15 registered students will be required to offer this course.  
A maximum of 55 students will be permitted to register for this class.**

### **Digital Applications & Responsibility (1 credit)      June 5 – June 23**

*Class Hours: June 5 - 23: 9 - 11 am (Help Session 11-11:30 am)*

**Final project due in July**

This is a BLENDED course, that is, a portion of the class (group work and activities) will be conducted at Guerin Catholic, but there will also be daily online work plus a final project that must be completed online. **Students will need their computers on the first day of class.** A teacher will be available each day at 11 am to help students with questions about the online work and projects. The daily Help Session is optional.

Either the Guerin Catholic uniform (pants and polo shirt) or jeans with GCHS t-shirt may be worn to school.

**A minimum of 15 registered students will be required to offer this course.  
A maximum of 25 students will be permitted to register per session for this class.**



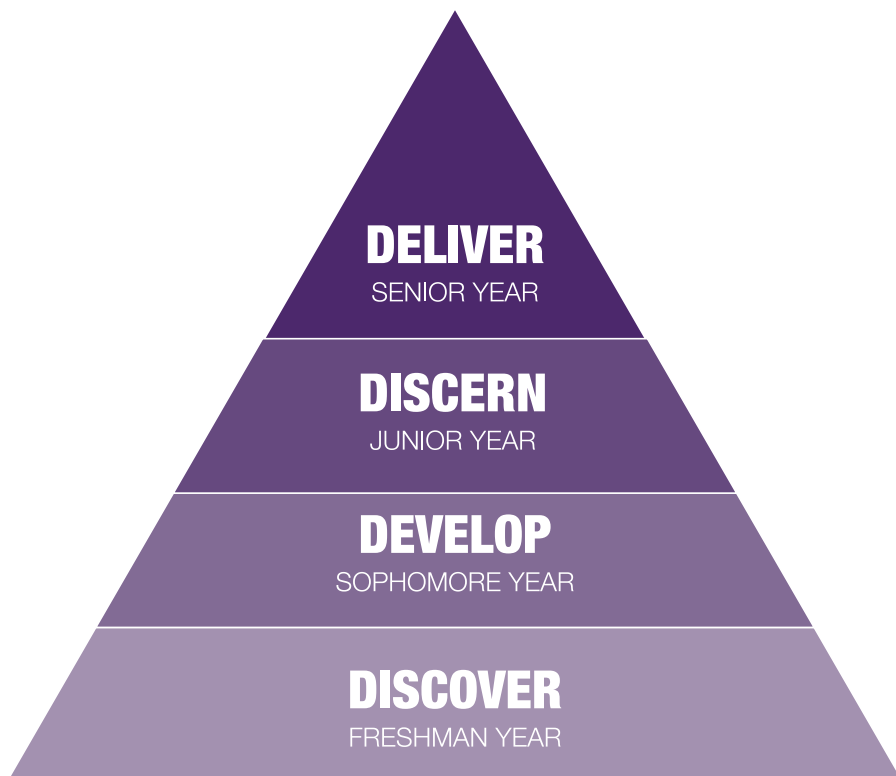
# COLLEGE COUNSELING GUIDE

We are pleased to share with you the College Counseling Guide for your Guerin Catholic High School experience. The school’s mission statement states: “Saint Theodore Guerin High School is a diocesan Catholic school serving diverse learners, forming the whole person through faith development, excellence in academics, and student life to live out the gospel message.” Therefore, the goal of the Counseling Department is to provide our students with the opportunities and information to help them reach their God-given potential. Our objective is to help students **discover, develop, discern** and, finally, **deliver** their God-given gifts to the world upon their graduation from Guerin Catholic High School.

This document will help you understand the opportunities provided by Guerin Catholic, the expectations of the student, and the plan for the parents to help our students accomplish these goals and objectives. Like any document, it is only a plan. The ultimate success of your experience will be determined by your effort and execution of the plan. If done right and well, we believe it will result in the student’s admission and success at the college of his or her choice.

The high school education, to be completed successfully, must help lead students from their relative dependence on adults in their lives to a more independent level of existence. It is with this reality in mind that we have planned a curriculum and experience to challenge our students to their fullest and invite them to reach beyond their usual comforts. In other words, we will intentionally and appropriately push students so they can learn the skills, habits, and advocacy to navigate to this desired level of independence. It will require all of us working together to make this happen.

It is fitting our mascot symbolizes taking the fledgling, little Golden Eagle, from the comforts of its nest and allowing it out into the unknown where it will be forced to **discover, develop, discern**, and, finally **deliver** itself to the see the beauty of God’s world.



# Freshman Year: Discover

The freshman year is one filled with new discoveries. It is important for students to keep an open mind and seek out opportunities to discover the many different options available for them in their college choices. Most importantly, it is a critical year to discover the importance of a solid high school experience as it relates to opportunities and options for college and beyond. This will be done largely through learning the difference between homework and studying.

## Objectives:

- Have students develop proper study habits and skills to reach their full potential
- Help students discover their interests, values, and abilities and how they relate to career options
- Encourage students to be involved and engaged in school so they can develop as a person
- Educate students and parents about what colleges desire and require in admission decisions (Transcript Review)
- Prepare and inform students and parents about standardized testing (ILEARN and Pre-ACT)
- Introduce the College Counseling Guide to help families be actively involved in the process

## Expectations of Student:

- Study at least **one hour** every night, five nights per week, and utilize Kairos appropriately
- Use available resources:
  - Use Canvas to monitor assignments, progress, and grades (<https://guerincatholic.instructure.com/login>)
  - Use Naviance for activities and homework from Counseling Department ([student.naviance.com/guerin](http://student.naviance.com/guerin))
  - Use Learn More Indiana Resource Center ([www.learnmoreindiana.org](http://www.learnmoreindiana.org))
- Take standardized tests including the respective ILEARN and Pre-ACT and attend interpretation presentation when returned
- Attend the Greater Indianapolis Northside College Fair (GINCF) in the spring
- Complete homework assigned by Counseling Department (culminating career activity)
- Meet individually with School Counselor to discuss and update **Graduation Plan** and follow through on goals
- Listen to announcements and read mailings regarding important information and meetings
- Look for summer opportunities to enhance student's interests or abilities

## Plan for Parent(s):

- Monitor and ensure student's proper study habits and grades
- Use Resources to monitor and assist student:
  - Review Canvas to monitor student's assignments, progress, and activities (<https://guerincatholic.instructure.com/login>)
  - Use Learn More Indiana Resource Center ([www.learnmoreindiana.org](http://www.learnmoreindiana.org))
- Be aware of student's standardized test scores (ILEARN and Pre-ACT)
- Assist with and review Counseling Department homework (culminating career activity)
- Look for summer opportunities to enhance student's interests or abilities
- Read **Counseling Updates** regarding important information and attend important meetings including **9th Grade College Information Night** and **Parent Scheduling Information Night**

# Sophomore Year: Develop

The sophomore year is an important one for the students to really push themselves to develop their full God-given potential. Also, it is an important year to develop a comprehensive understanding of your post-secondary options. This is the year to really begin developing and broadening your understanding of college options and choices.

## Objectives:

- Require more independent and efficient study habits
- Stress success in a rigorous college-preparatory curriculum
- Provide information about the different college characteristics and choices
- Teach how to effectively and meaningfully research college options
- Explain proper test-taking strategies for college entrance tests
- Foster involvement in extracurricular area, especially one of passion

## Expectations for Student:

- Study at least **one and a half hours** every night, five nights per week, and utilize Kairos appropriately
- Continue using Canvas, Naviance, and Learn More Indiana websites ([www.learnmoreindiana.org](http://www.learnmoreindiana.org))
- Take the PSAT (pre-SAT) and attend interpretation presentation when returned (October/December)
- Attend the Greater Indianapolis Northside College Fair (GINCF) in the spring
- Listen to College Representative Presentations to develop understanding of different college characteristics (College Characteristics Program)
- Meet individually with School Counselor to discuss and update **Graduation Plan** and follow through on goals
- Look for summer opportunities to enhance preparedness for college
- Consider and prepare for the IB Diploma course offerings for next year

## Plan for Parent:

- Monitor and ensure student's proper study habits and grades
- Continue using Canvas, Naviance, and Learn More Indiana ([www.learnmoreindiana.org](http://www.learnmoreindiana.org)) websites
- Be aware of student's standardized test scores (PSAT)
- Assist student in finding summer activity to enhance preparedness for college
- Read **Counseling Updates** regarding important information and attend important meetings including **10th Grade College Information Night** and **Parent Scheduling Information Night**

# Junior Year: Discern

During the junior year, it is important for the student to be deeply involved in the discernment process for what they will do with their future. Students should be discerning which colleges will be a “good fit” for them by actively seeking out information on schools and developing a list of schools for which they plan to apply. Also, they should know their academic standing and how it relates to their college admission chances.

## Objectives:

- Have students develop proper study habits and skills to reach their full potential
- Encourage commitment in a rigorous and appropriate college-preparatory curriculum
- Provide resources, information, and recommendations on college choices
- Have student complete a list of at least 10-15 “good fit” schools
- Give individual explanation and recommendation for college entrance exams
- Explain importance and value of campus visits and provide information about scheduling and planning meaningful visits

## Expectations for Student:

- Study at least **two hours** every night, five nights per week, and utilize Kairos appropriately
- Continue using Canvas, Naviance, and Learn More Indiana websites to monitor progress as it relates to goals
- Attend 11th Grade College Information Night
- Complete Junior College Search Survey on Naviance website
- Develop a list of 10-15 colleges in Naviance in “Colleges I’m Thinking About”
- Take the PSAT (pre-SAT) in October and attend interpretation presentation when returned (this is the year students can qualify for National Merit competition)
- Take SAT and ACT (winter) and at least one more test by end of junior year
- Listen to College Representatives when they visit GC, attend the Greater Indianapolis Northside College Fair (GINCF) in the spring, and visit college campuses to help discern “fit”
- Meet individually with School Counselor to discuss and update **Graduation Plan** and follow through on goals
- Look for summer opportunities to enhance preparedness for college

## Plan for Parent:

- Monitor student’s study habits, grades, and encourage continued effort
- Continue to use Canvas, Naviance, and Learn More Indiana ([www.learnmoreindiana.org](http://www.learnmoreindiana.org)) websites to help student discern how they may align with their future goals
- Be aware of student’s PSAT scores and see that they are prepared for and take SAT and ACT at appropriate times (consider test prep options)
- Assist student in finding summer activity to enhance preparedness for college
- Read **Counseling Updates** regarding important information and attend important meetings including **11th Grade College Information Night** and **Parent Scheduling and IB Information Night**

# Senior Year: Deliver

The senior year is where the student gets to deliver all they have discovered, developed and discerned over the past three years. It is important to have a good sense of what your options are and where you can best achieve your goals. The time, effort, and quality of your delivery will have a significant impact on your successes. Enjoy and trust in God to guide you to your next step in your journey.

## Objectives:

- Help students complete their commitment to rigorous and appropriate college-preparatory curriculum
- Assist students in completing and delivering their best application possible
- Guide and support students in final requirements and decisions
- Assist students and parents in finding and getting best scholarships and financial aid package possible
- Leave students with all the skills, knowledge, and faith to go and serve the Lord

## Expectations for Student:

- Study at least **two hours** every night, five nights per week, and utilize Kairos appropriately
- Continue using Canvas, Naviance, and Learn More Indiana websites to complete your college and scholarship applications
- Attend college and Financial Aid Night programs to help complete the process
- Complete on time at least 3-8 applications to “good fit” schools (1-2 safety, 2 realistic, and 1-2 stretch schools)
- Complete Student Brag Sheet and Graduation Survey in Naviance
- Take appropriate IB Exams
- Be aware of SAT and ACT test scores and determine if higher score can or needs to be achieved (consider test prep options if necessary)
- Take additional SAT and ACT if needed
- Attend the Greater Indianapolis Northside College Fair (GINCF) in the spring
- Visit any remaining schools to help make college choice
- Fully investigate and complete forms for all opportunities for scholarship and financial aid
- Make college choice with confidence in God’s plan for you

## Plan for Parent:

- Monitor student’s study habits, grades and encourage continued effort
- Continue to use Canvas, Naviance, and Learn More Indiana ([www.learnmoreindiana.org](http://www.learnmoreindiana.org)) websites to help student complete college and scholarship applications
- Complete Parent Brag Sheet in Naviance
- Assist student in finding all opportunities for scholarships and financial aid including filing of the Free Application for Federal Student Aid (FAFSA)
- Help make college decision with confidence in God’s plan for your child
- Read **Counseling Updates** regarding important information and attend important meetings including **12th Grade College and Financial Aid Night**

## GUERIN CATHOLIC HIGH SCHOOL

## PARENT QUICK GUIDE



## CONTACT US

## FRONT DESK

## Receptionists:

Debbie Shafer (M, T, Wed AM)

Miriam Bovkis (Wed PM, R, F)

Main Tel: 317.582.0120

Email: reception@guerincatholic.org

## ATTENDANCE LINE

Attendance Officer: Joni Hitchcock

Attendance Tel: 317.660.0404

Absences and appointments must be **called** in to the attendance line above.

## CONTACTING A STAFF MEMBER

A directory of all faculty and staff can be found under **About** on our website [GuerinCatholic.org](http://GuerinCatholic.org)

## WEEKLY E-NEWSLETTER: GC UPDATE

Once enrolled, your email will be added to our email list for weekly school news. Please contact Colleen Ward, Director of Marketing and Communications, at [cward@guerincatholic.org](mailto:cward@guerincatholic.org) with questions.

Guerin Catholic High School

15300 Gray Road

Noblesville, IN 46062

317.582.0120

[GuerinCatholic.org](http://GuerinCatholic.org)Class of 2027  
Web page

## STUDENT RESOURCES

## ATHLETICS

Sports registration for the 2023-24 school year will be available in April. Check the Class of 2027 Web page for details as registration and summer practice schedules become available.

## FINE ARTS

All students interested in auditioning for GoldenVoice, Cecilia, Wind Symphony, or Orchestra will be invited in May to an evening of information about the Music Department at Guerin Catholic and to audition for our ensembles. Check the Class of 2027 Web page for details as they become available.

## TECHNOLOGY/LAPTOPS

Guerin Catholic High School is a 1:1 laptop school, and has provided guidelines to use when purchasing your Apple laptop.



## UNIFORMS

We have three different uniform days throughout the year:

- **Regular Uniform** (worn on most days of school)
- **Mass Uniform** (worn on All-School Mass days)
- **Spirit Day** (worn on Fridays where we do not have an All-School Mass, and on Charity Spirit Days as communicated)

Lands' End and Schoolbelles are the official uniform providers for all GC uniforms, including Mass Day and Kinesiology (PE) uniforms. Parents can also trade, buy or sell uniforms on the Guerin Catholic Golden Eagle Parents page on Facebook.

## LANDS' END UNIFORMS

School Code: 900150715



## SCHOOLBELLES

School Code: S3008



## FAMILY RESOURCES

## FAMILY HANDBOOK

The family handbook is posted on **SchoolAdmin** and contains a comprehensive detailing of school rules and regulations.

## PARENT GUILD

The Guerin Catholic Parent Guild is a volunteer group that provides informational, organization, and supportive help to our Guerin Catholic community. It's a great way to get involved and meet other parents! The Parent Guild meets once a month and all are welcome!

## TECHNOLOGY PLATFORMS TO KNOW

## SCHOOLADMIN

In addition to Admissions, SchoolAdmin is our Enrollment and Tuition Billing system. Parents will log in to view our Family Handbook, enroll in summer school, complete medical forms, register for sports teams and more.

## CANVAS (GRADES)

Canvas is our learning management system where teachers post assignments, grades and announcements. Parents will also have access to view grades and assignments.

## MY SCHOOL BUCKS (LUNCH ACCOUNTS)

The cafeteria uses [Myschoolbucks.com](http://Myschoolbucks.com) for student lunch accounts.

## BNC K-12 BOOKSTORE (TEXTBOOKS)

Families purchase their own textbooks each trimester. 2023-24 textbook lists will be available this summer.

## MOBILESERVE (SERVICE HOURS)

Students are required to perform **30 hours of service per year**, and use the **MobileServe app** to track their hours. Please visit the **Service** tab on our website, under **Faith & Service**, or contact **Jim O'Connor** in Campus Ministry with questions at [joconnor@guerincatholic.org](mailto:joconnor@guerincatholic.org).