

St. Theodore Guerin High School

2020-21 School Profile

CEEBS Code: 152613



St. Theodore Guerin High School
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GuerinCatholic.org

ADMINISTRATION

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2020-21 ENROLLMENT 724 Students
Male 49% Female 51%



MISSION STATEMENT

St. Theodore Guerin High School is a Roman Catholic college preparatory school serving students from diverse backgrounds and preparing them to be servant leaders through authentic faith formation, academic excellence, and student life opportunities.

SCHOOL OVERVIEW

Guerin Catholic is located on seventy acres in the heart of Hamilton County, just five miles north of Indianapolis. The school was founded in 2004, and has been consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation. We offer a one-to-one laptop-learning environment, putting cutting edge technology at our students' fingertips. Guerin Catholic is an open enrollment, diocesan, college preparatory school that offers all students the opportunity to lead and serve others, to challenge themselves with a rigorous academic program, and to be formed in their faith. Our curriculum and teaching methods are rooted in our core values of honor, servant leadership, and excellence. Our faithfulness to the teachings of the Catholic Church, truly make our students counter-cultural. They are well prepared to not only contribute positively to the colleges and universities they attend, but equipped to be the salt and the light to the world.

PHILOSOPHY OF EDUCATION

St. Theodore Guerin High School is committed to offering courses inspired and taught from a Catholic world view, based on the Christian concept of the human person, and in communication with the Magisterium of the Church. Guerin Catholic students will be exposed to a rigorous liberal arts curriculum that stretches them beyond what they believed possible to prepare them for college and life.

ACADEMIC FOCUS

The main message at Guerin Catholic is that students should challenge themselves appropriately in order to develop their God-given potential. The administration at Guerin Catholic encourages parents and students to work with the faculty in determining classes that are appropriate for the students, yet also encourage them to achieve more than they thought possible.

Nearly 89% of the student body participate in the Honors/IB curriculum at Guerin Catholic and benefit from its rigorous preparation. The most important academic goal for Guerin Catholic is that all students are properly prepared for college studies.

CURRICULUM

The academic calendar is organized on a trimester schedule, with three 12-week terms in each school year. A comprehensive liberal arts curriculum of 125 courses emphasizes preparation for college. In addition to offering the Indiana Core 40 Diploma, St. Theodore Guerin High School also offers the Indiana Academic Honors Diploma and the International Baccalaureate Diploma Programme.

LEADERSHIP

Guerin Catholic places much emphasis on leadership. Our Campus Ministry program, which focuses heavily on leadership, strives to help students become involved in their community. Each student at Guerin Catholic is required to perform 30 hours of service per year; full IB diploma students are required to fulfill 150 hours over two years. The Class of 2020 completed nearly 24,000 hours of community service globally, regionally and locally.

STATEMENT ON 2020 COVID-19 PANDEMIC

From its foundation in 2004, Guerin Catholic has offered our students a one-to-one laptop-learning environment. Putting this technology at our students' fingertips allowed a sustainable virtual learning experience throughout the pandemic.

We were able to hold them to the same high standards of our traditional grading scale. None of the benchmarks were compromised to measure a student's academic performance in a class. The grades that students received were actual grades they earned; we did not offer a pass/fail option.



724
20-21 Total Enrollment

\$1.6 million

Financial assistance for the 2019-20 school year



2004
Founding Year



Consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation.

Faculty

Full-time: 57 | Part-time: 3

63% with advanced degrees:

Master's: 53%

Doctorate: 10%

Student-Faculty Ratio: 12:1

Average Class size: 17.5



The Indiana Department of Education recognized Guerin Catholic as a 4-Star School



Class of 2020 176 Graduates

100% College Acceptance | Over \$30 million scholarship awards



82% of the Class of 2020 participated in the IB Diploma Curriculum

Guerin Catholic High School ranks **#1** in the State of Indiana for number of students participating in the IB Diploma Programme.

The Class of 2021 has 25% pursuing the full IB Diploma and 90% who are IB participants.



The Guerin Catholic Guidance Department has been recognized as a Gold Star School by the American Student Achievement Institute.

2020-21 COURSE OFFERINGS

LANGUAGE ARTS

English 9 (A)
English 9 (H)
English 10 (A)
English 10 (H)
English 11 (A)
English 11 (H)
English 12 (A)
Lang A:Lit SL (IB)
Lang A:Lit HL (IB)

MATHEMATICS

Algebra I (A)
Algebra I (H)
Algebra Lab
Geometry (A)
Geometry (H)
Algebra II (A)
Algebra II (H)
Probability & Stats (A)
Probability & Stats (H)
Finite Mathematics (A)
Finite Mathematics (H)
Pre-Calculus/Trig (A)
Pre-Calculus/Trig (H)
Math SL (IB)
Trigonometry (H)
Math HL (IB)

SCIENCE

Biology I (A)
Biology I (H)
Intg Chem-Physics
Chemistry I (A)
Chemistry I (H)
Physics I (A)
Physics I (H)
Physics II Engineering (H)
Env Science
Anatomy & Physiology (H)
Biochemistry (H)
Biology II (H)
Biology SL (IB)
Biology HL (IB)
Chemistry II (H)
Chemistry SL (IB)
Chemistry HL (IB)

SOCIAL STUDIES

Economics (A)
Economics (H)
Modern World Civilization (A)
US Government (A)
US Government (H)
US History (A)
US History (H)
Criminal Justice
Indiana Studies
Law Education
Political Science
Psychology
World History & Civilization
History SL (IB)
History HL (IB)
Psychology SL (IB)

THEOLOGY (REQ.)

Theology 1A: Introduction to Catholicism
Theology 1B: Introduction to Catholicism
Theology 2: Jesus Christ and the Blessed Trinity
Theology 3: The Paschal Mystery
Theology 4: The Church
Theology 5: Moral Theology
Theology 6: The Liturgy & Sacraments
Theology 7: Christian Vocation
Theology 8: Catholic Social Teaching
Bioethics & Dignity of Life
Faith and Culture
Theory of Knowledge (IB)

WORLD LANGUAGE

French I
French II
French III
Latin I
Latin II
Latin III (H)
Spanish I
Spanish II
Spanish III (H)
Spanish Language & Culture (H)
Spanish: SL (IB)

HEALTH /

PHYSICAL EDUCATION

Physical Education I (Kinesiology I)
Physical Education II (Kinesiology II)
Physical Education III (Kinesiology III)
Current Health Issues
Fitness & Recreation
Strength & Conditioning

BUSINESS & MARKETING

Intro to Accounting
Digital Applications & Responsibility
Intro to Business
Personal Financial Responsibility
Sports & Entertainment Marketing
Business & Management SL (IB)

LANGUAGE ARTS— ELECTIVES

Mass Media
Composition
Creative Writing
Etymology
Speech
Journalism
Biblical Literature

ENGINEERING & TECHNOLOGY EDUCATION

Principles of Engineering
Intro to Computer Science
Computer Science SL (IB)

FINE ARTS—THEATER

Advanced Acting
Theatre Arts

FINE ARTS—MUSIC

Guitar Ensemble I
Guitar Ensemble II
Ukulele I
Instrumental Ensemble (House Band)
Intermediate Chorus
Intermediate Concert Band
Intermediate Orchestra
Music Theory & Composition
Piano & Electronic Keyboard I
Piano & Electronic Keyboard II
Jazz Ensemble
Voice Studio
Music SL (IB)

FINE ARTS - VISUAL

Art History
Ceramics I & II
Drawing I & II
Intro to 2-D Art
Intro to 3-D Art
Painting I & II
Photography
Sculpture I & II
Stained Glass, Advanced 3D Art
Visual Art SL (IB)
Visual Art HL (IB)

MULTIDISCIPLINARY

Essential Skills Development
Cadet Teaching Experience
Career Exploration Internship
College Entrance Prep
Community Service—
Teen Leadership Corps
Farming and Food Justice

KEY:

(A) Academic
(H) Honors
(IB) Approved International Baccalaureate Diploma Course
SL (IB) Standard Level Course (150 hrs.)
HL (IB) Higher Level Course (240 hrs.)

Students are not permitted to begin the IB curriculum until their junior year.
Bold = Most rigorous option

GRADING

To acknowledge the added rigors of Honors and International Baccalaureate courses, grades in those courses are weighted (see grading scale). Both weighted and unweighted cumulative grades are reported on the transcript. **Guerin Catholic does not rank its students.**

Due to the school's educational philosophy of mastering academic standards, No Credit (NCD, NCF) status is given for any performance below a C- grade. Students must retake required courses and earn a proficient grade. Only those classes and grades received from Guerin Catholic are used in calculating grade point averages.

GRADING SCALE

PERCENTAGE	GRADE	GRADE POINT	WEIGHTED GRADE POINT*
98-100	A+	4.0	4.5
95-97	A	4.0	4.5
92-94	A-	3.667	4.167
89-91	B+	3.333	3.833
86-88	B	3.0	3.5
83-85	B-	2.667	3.167
80-82	C+	2.333	2.33
77-79	C	2.0	2.0
74-76	C-	1.667	1.667
64-73	NCD	1.0	1.0
<64	NCF	0.0	0.0

* Weighted Grade Point is used for Honors (H) and International Baccalaureate (IB) courses.

GRADUATION REQUIREMENTS

Students must earn a minimum of 48 credits in order to receive a diploma from Guerin Catholic. At least 37 of those credits must be earned in the following areas: English, Mathematics, Science, Social Studies, Theology and PE/Health. An additional five credit hours are required in any of the following areas: World Language, Technology, and/or Fine Arts. Seven hours are devoted to elective offerings.

DIPLOMA TYPES

Guerin Catholic's minimum requirement is a college prep diploma.

Core 40

Students must earn 48 credits (24 Carnegie units)

Academic Honors

Students must earn 56 credits; earn an unweighted GPA of 3.0 or above; and achieve at least one of the following:

- complete 4 credits in an IB course and corresponding exams;
- Score a 1250 on the SAT with a composite score of 1250 or higher and a minimum score of 560 on the math section and a 590 on the evidence based reading and writing section, or a 26 composite ACT*;
- earn 6 dual high school/college credit hours.

* must include the writing portion of the ACT

IB Diploma

Students must earn 56 credit hours including six subjects chosen from the six subject groups, complete a 4000 word Extended Essay, a Theory Of Knowledge course (TOK), and participate in 150 hours devoted to Creativity, Action, and Service (CAS).

CLASS OF 2020 JUNIOR YEAR GRADE DISTRIBUTION CHART

LANGUAGE ARTS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
English 11-1	2	12	6	7	6	2	1	1	0	0
English 11-2	6	8	9	4	3	1	1	0	0	0
English 11-1 (H)	6	24	22	13	7	0	1	0	0	0
English 11-2 (H)	5	33	24	9	6	1	0	0	0	0
Language Arts HL-1 (IB)	13	25	21	13	3	1	0	1	0	0
Language Arts HL-2 (IB)	17	26	25	7	2	3	0	0	0	0

MATHEMATICS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Pre-Calculus 1	2	4	6	5	8	2	4	1	1	0
Pre-Calculus 2	1	1	3	5	4	5	5	1	1	0
Pre-Calculus 1 (H)	7	14	13	5	7	7	3	0	0	0
Pre-Calculus 2 (H)	6	17	9	11	12	3	0	1	0	0
Mathematics 1 HL (IB)	11	3	3	4	3	1	3	0	0	2
Mathematics 2 HL (IB)	21	5	2	0	0	0	0	0	0	0

SCIENCE	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Physics I-1	11	22	17	9	10	11	5	3	2	0
Physics I-2	15	30	22	9	10	5	4	2	0	0
Physics I-1 (H)	21	35	19	8	4	5	0	1	0	0
Physics I-2 (H)	45	23	19	3	2	5	1	0	0	0
Biology 1 HL (IB)	24	3	5	3	2	1	0	0	0	0
Chemistry 1 HL (IB)	8	13	9	5	3	1	1	2	0	0

SOCIAL STUDIES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
US History 1	2	4	15	12	8	7	8	3	0	0
US History 2	1	8	13	11	10	8	5	2	1	0
US History 1 (H)	9	18	19	25	9	4	2	0	0	0
US History 2 (H)	14	26	21	14	9	1	1	1	0	0
History 1 HL (IB)	6	22	10	5	1	0	0	0	0	0
History 2 HL (IB)	9	29	4	0	0	0	0	0	0	0

WORLD LANGUAGES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Spanish 3 - 1 (H)	11	20	10	15	15	14	5	3	1	0
Spanish 3 - 2 (H)	33	40	16	7	5	2	0	1	0	0
Latin 3 - 1 (H)	10	1	1	1	0	0	0	0	0	0
Latin 3 - 2 (H)	4	3	3	1	0	1	0	0	0	0
World Languages 1 SL (IB)	4	8	5	2	2	0	0	0	0	0
World Languages 2 SL (IB)	11	6	3	0	0	0	0	0	1	0

CLASS OF 2021 TEST SCORES*

SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	540-645	597	
Mathematics	580-675	626	
TOTAL	1060-1270	1223	*45/191

* SAT scores reported before COVID-19 in mid-March 2020

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	21-28	24.4	
Math	21-28	24.4	
Reading	21-31	25.4	
Science	21-26	23.9	
COMPOSITE	21-28	24.6	107/191

* ACT scores reported before COVID-19 in mid-March 2020

CLASS OF 2020 TEST SCORES (AS OF JUNE 2020)

SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	550-650	599	
Mathematics	550-650	601	
TOTAL	1100-1280	1200	151/176

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	22-30	25.8	
Math	23-29	25.7	
Reading	22-32	27.1	
Science	22-29	25.4	
COMPOSITE	22-30	25.9	144/176

COLLEGES AND UNIVERSITIES ACCEPTANCE

Guerin Catholic Class of 2020

University of Alabama at Birmingham (UAB)

University of Alabama

Anderson University

Aquinas College

Arizona State University-Tempe

The University of Arizona

Auburn University

Aurora University

Ave Maria University

Baldwin Wallace University

Ball State University

Barry University

Baylor University

Bellarmino University

Belmont University

Benedictine College

Benedictine University

Berklee College of Music

Binghamton University

Boston College

Boston University

Bucknell University

Butler University

Canisius College

Carthage College

Case Western Reserve University

Catholic University of America

Central Michigan University

College of Charleston

University of Cincinnati

Clemson University

University of Colorado Boulder

Colorado Mesa University

Colorado State University

Concordia University-Montreal

University of Dayton

University of Denver

DePaul University

DePauw University

DeSales University

Drake University

University College Dublin

Duquesne University

Eastern Illinois University

Eastern Kentucky University

Eastern Michigan University

Eckerd College

Elon University

University of Evansville

Fairfield University

University of Findlay

Florida Gulf Coast University

Fordham University

Franciscan University of Steubenville

Franklin College

Grand Valley State University

Hanover College

University of Hawaii at Hilo

Hawaii Pacific University

High Point University

Hillsdale College

Hope College

Huntington University

University of Illinois at Chicago

University of Illinois at Urbana-Champaign

Illinois Institute of Technology

Illinois State University

Indiana State University

Indiana University-Bloomington

Indiana University-Kokomo

Indiana University-Purdue

University Indianapolis

Indiana Wesleyan University

University of Indianapolis

International Business College

Iowa State University

University of Iowa

Ivy Tech Community College

James Madison University

John Carroll University

Johns Hopkins University

University of Kansas

University of Kentucky

Lake Forest College

Lincoln College-Normal

Lindenwood University

Lindsey Wilson College

Louisiana State University

University of Louisville

Loyola University Chicago

Loyola University New Orleans

Lycoming College

University of Maine

Manchester University

Marian University

Marquette University

Maryville University of Saint Louis

University of Massachusetts-Amherst

Miami University-Oxford

Michigan State University

Michigan Technological University

University of Michigan

Middle Tennessee State University

University of Minnesota

University of Mississippi

University of Missouri-Columbia

Monmouth College

University of Montana

College of Mount Saint Vincent

University of New Hampshire

University of North Florida

Northern Arizona University

Northern Kentucky University

Nossi College of Art

University of Notre Dame

Nova Southeastern University

Oakland University

Ohio Christian University

Ohio Northern University

The Ohio State University

Ohio University

Oklahoma State University

University of Oklahoma

Olivet Nazarene University

University of Oregon

Pace University-New York

Parkland College

Pennsylvania State University

Purdue Polytechnic-Kokomo

Purdue Polytechnic-Lafayette

Purdue University

Regis University

Rose-Hulman Institute of Technology

Rutgers University

University of Saint Francis

Saint Louis University

Saint Mary's College

Sam Houston State University

Samford University

School of the Art Institute of Chicago

Seton Hall University

University of South Carolina-Aiken

University of South Carolina

Southern Illinois University-Carbondale

University of Southern Indiana

University of Southern Mississippi

St. John's College

St. John's University

University of Tampa

Taylor University

Temple University

University of Tennessee-Knoxville

Texas A&M University

Texas Christian University

Texas State University

The American Musical

and Dramatic Academy

Tiffin University

Trine University

Tulane University of Louisiana

United States Merchant Marine Academy

United States Naval Academy

Upper Iowa University

Valparaiso University

Vanderbilt University

University of Vermont

Villanova University

University of Virginia

Wabash College

Washington State University

University of West Florida

Western Kentucky University

Western Michigan University

Wheaton College

Winthrop University

University of Wisconsin-Madison

Wittenberg University

University of Wyoming

Xavier University

Yale University

COLLEGE ATTENDANCE

98% of the Class of 2020 continued their education in college this fall.

32% Private Colleges and Universities

67% Public Colleges and Universities

67% Attending In-State Colleges and Universities

33% Attending Out-of-State Colleges and Universities

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