

St. Theodore Guerin High School 2017-18 School Profile

CEEB Code: 152613



St. Theodore Guerin High School
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Noblesville, Indiana 46062
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GuerinCatholic.org

ADMINISTRATION

Paul Lunsford President
Father Thomas Haan Chaplain
James McNeany Principal
Christine Williams
Assistant Principal/Director of Academics
Andrew Kremer
Assistant Principal of Student Services

GUIDANCE DEPARTMENT

Emily McAulay Guidance Counselor (A-C)
emcaulay@guerincatholic.org, Ext. 314
Patty Hagen Guidance Counselor (D-J)
phagen@guerincatholic.org, Ext. 237
Beth Brandes Guidance Counselor (K-P)
bbrandes@guerincatholic.org, Ext. 271
Grace Pratt Guidance Counselor (Q-Z)
gpratt@guerincatholic.org, Ext. 233
Leona Chianello Registrar
lchianello@guerincatholic.org, Ext. 231

2017-18 ENROLLMENT 772 Students
Male 52% **Female** 48%

MISSION STATEMENT

St. Theodore Guerin High School is a Roman Catholic college preparatory school serving students from diverse backgrounds and preparing them to be servant leaders through authentic faith formation, academic excellence, and student life opportunities.

SCHOOL OVERVIEW

Guerin Catholic is located on seventy acres in the heart of Hamilton County, just five miles north of Indianapolis. The school was founded in 2004, and has been consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation. We offer a one-to-one laptop-learning environment, putting cutting edge technology at our students' fingertips. Guerin Catholic is an open enrollment, diocesan, college preparatory school that offers all students the opportunity to lead and serve others, to challenge themselves with a rigorous academic program, and to be formed in their faith. Our curriculum and teaching methods are rooted in our core values of honor, servant leadership, and excellence. Our faithfulness to the teachings of the Catholic Church, truly make our students counter-cultural. They are well prepared to not only contribute positively to the colleges and universities they attend, but equipped to be the salt and the light to the world.

PHILOSOPHY OF EDUCATION

St. Theodore Guerin High School is committed to offering courses inspired and taught from a Catholic world view, based on the Christian concept of the human person, and in communication with the Magisterium of the Church. Guerin Catholic students will be exposed to a rigorous liberal arts curriculum that stretches them beyond what they believed possible to prepare them for college and life.

ACADEMIC FOCUS

The main message at Guerin Catholic is that students should challenge themselves appropriately in order to develop their God-given potential. The administration at Guerin Catholic encourages parents and students to work with the faculty in determining classes that are appropriate for the students, yet also encourage them to achieve more than they thought possible.

Nearly 86% of the student body participate in the Honors/IB curriculum at Guerin Catholic and benefit from its rigorous preparation. The most important academic goal for Guerin Catholic is that all students are properly prepared for college studies.

SPECIAL RECOGNITION

President Obama named Hugh Ross, a member of our Science Department, as a 2015 recipient of the prestigious Presidential Award for Excellence in Mathematics and Science teaching in the United States.

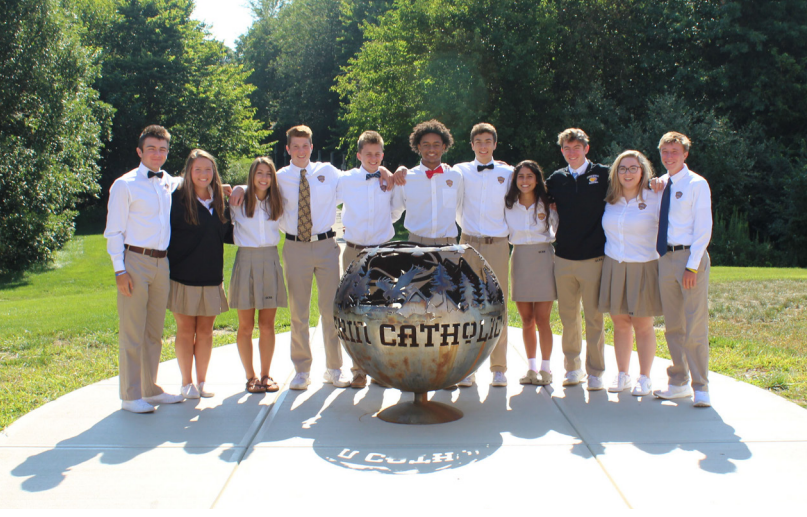
CURRICULUM

The academic calendar is organized on a trimester schedule, with three 12-week terms in each school year. A comprehensive liberal arts curriculum of 125 courses emphasizes preparation for college. In addition to offering the Indiana Core 40 Diploma, St. Theodore Guerin High School also offers the Indiana Academic Honors Diploma and the International Baccalaureate Diploma Programme.

LEADERSHIP

Guerin Catholic places much emphasis on leadership. Our Campus Ministry program, which focuses heavily on leadership, strives to help students become involved in their community. Each student at Guerin Catholic is required to perform 30 hours of service per year; full IB diploma students are required to fulfill 150 hours over two years. The Class of 2017 completed nearly 35,000 hours of community service globally, regionally and locally.





2017-18 COURSE OFFERINGS

LANGUAGE ARTS

- English 9 (A)
- English 9 (H)**
- English 10 (A)
- English 10 (H)**
- English 11 (A)
- English 11 (H)**
- English 12 (A)
- Lang A:Lit SL (IB)**
- Lang A:Lit HL (IB)**

MATHEMATICS

- Algebra I (A)
- Algebra I (H)**
- Algebra I Lab
- Math Lab
- Geometry (A)
- Geometry (H)**
- Algebra II (A)
- Algebra II (H)**
- Probability & Stats (A)
- Probability & Stats (H)**
- Finite Mathematics (A)
- Finite Mathematics (H)**
- Pre-Calculus/Trig (A)
- Pre-Calculus/Trig (H)**
- Math SL (IB)**
- Trigonometry (H)**
- Math HL (IB)**

SCIENCE

- Biology I (A)
- Biology I (H)**
- Intg Chem-Physics
- Chemistry I (A)
- Chemistry I (H)**
- Physics I (A)
- Physics I (H)**
- Physics II Engineering (H)**
- Env Science
- Biology II (Anatomy & Physiology)
- Biology II (H)**
- Biology SL (IB)**
- Biology HL (IB)**
- Chemistry II (H)**
- Chemistry SL (IB)**
- Chemistry HL (IB)**

SOCIAL STUDIES

- World History & Civilization
- Psychology
- International Relations
- Law Education
- US Government (A)
- US Government (H)**
- Economics (A)
- Economics (H)**
- US History (A)
- US History (H)**
- Mod World Civ (A)
- History SL (IB)**
- History HL (IB)**
- Psychology SL (IB)**

THEOLOGY (REQ.)

- Theology 1A: Fundamentals of Catholicism
- Theology 1B: Knowing Jesus Christ
- Theology 2: Identity of Jesus Christ
- Theology 3: The Paschal Mystery
- Theology 4: The Church
- Theology 5: Moral Theology
- Theology 6: Church
- Theology 7: Christian Vocation
- Theology 8: Social Teaching
- Bioethics & Dignity of Life
- Faith and Culture
- Faith, Science and Reason
- Theory of Knowledge (IB)**

WORLD LANGUAGE

- Latin I
- Latin II
- Latin III (H)**
- Classical Language SL (IB)**
- Spanish I
- Spanish II
- Spanish III (H)**
- Spanish Language & Culture (H)**
- World Language SL (IB)**

HEALTH / PHYSICAL EDUCATION

- Physical Ed I
- Health Education
- Physical Ed II
- Elective Physical Ed (Fitness & Rec)
- Elective Physical Ed (Strength & Conditioning)
- Current Health Issues

BUSINESS & MARKETING

- Intro to Business
- Personal Financial Responsibility
- Marketing (Sports & Entertainment)
- Digital Applications & Responsibility
- Business & Management SL (IB)**

LANGUAGE ARTS—ELECTIVES

- Mass Media
- Composition
- Creative Writing
- Student Media
- Etymology
- Speech
- Journalism

ENGINEERING & TECHNOLOGY EDUCATION

- Principles of Engineering
- Intro to Computer Science
- Computer Science SL (IB)**

FINE ARTS—THEATER

- Theatre Arts
- Advanced Acting

FINE ARTS—MUSIC

- Intrmd Chorus
- Advanced Chorus
- Intrmd Concert Band
- Intrmd Orchestra
- Applied Music (Ukulele)
- Applied Music (Guitar I & II)
- Inst Ensmbl (House Band)
- Piano & Electronic Keyboard
- Music Thry & Comp
- Music SL (IB)**

FINE ARTS - VISUAL

- Intro to 2-D Art
- Intro to 3-D Art
- Drawing I & II
- Painting I & II
- Ceramics I & II
- Sculpture I & II
- Art History
- Visual Art SL (IB)**
- Visual Art HL (IB)**

MULTIDISCIPLINARY

- Cadet Teaching Exp
- Basic Skills Development
- Community Service—
- Teen Leadership Corps
- College Entrance Prep
- Career Exploration Internship

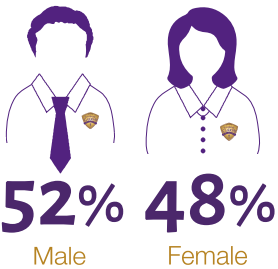
KEY:

- (A) Academic
- (H) Honors
- (IB) Approved International Baccalaureate Diploma Course
- SL (IB) Standard Level Course (150 hrs.)
- HL (IB) Higher Level Course (240 hrs.)

Students are not permitted to begin the IB curriculum until their junior year. **Bold** = Most rigorous option

772
Total Enrollment

\$1.83 million
Financial aid awarded in the 2016-17 school year



2004
Founding Year



Consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation.

Faculty

Full-time: 57 | Part-time: 1
61% with advanced degrees:

Master's: 54%
Doctorate: 7%

Student-Faculty Ratio: 14:1
Average Class size: 19



The Indiana Department of Education recognized Guerin Catholic as a 4-Star School



Class of 2017 200 Graduates

99% College Matriculation | Over \$30.5 million scholarship awards



86%
of the Class of 2017 participated in the IB Diploma Curriculum

18%
named full IB Diploma recipients

Guerin Catholic High School ranks #1 in the State of Indiana for number of students participating in the IB Diploma Programme.

The Class of 2018 has 22% pursuing the full IB Diploma and 85% who are IB participants.



The Guerin Catholic Guidance Department has been recognized as a Gold Star School by the American Student Achievement Institute.

GRADING

To acknowledge the added rigors of Honors and International Baccalaureate courses, grades in those courses are weighted (see grading scale). Both weighted and unweighted cumulative grades are reported on the transcript. **Guerin Catholic does not rank its students.**

Due to the school's educational philosophy of mastering academic standards, No Credit (NCD, NCF) status is given for any performance below a C- grade. Students must retake required courses and earn a proficient grade. Only those classes and grades received from Guerin Catholic are used in calculating grade point averages.

GRADING SCALE

PERCENTAGE	GRADE	GRADE POINT	WEIGHTED GRADE POINT*
98-100	A+	4.0	4.5
95-97	A	4.0	4.5
92-94	A-	3.667	4.167
89-91	B+	3.333	3.833
86-88	B	3.0	3.5
83-85	B-	2.667	3.167
80-82	C+	2.333	2.33
77-79	C	2.0	2.0
74-76	C-	1.667	1.667
64-73	NCD	1.0	1.0
<64	NCF	0.0	0.0

* Weighted Grade Point is used for Honors (H) and International Baccalaureate (IB) courses.

GRADUATION REQUIREMENTS

Students must earn a minimum of 48 credits in order to receive a diploma from Guerin Catholic. At least 37 of those credits must be earned in the following areas: English, Mathematics, Science, Social Studies, Theology and PE/Health. An additional five credit hours are required in any of the following areas: World Language, Technology, and/or Fine Arts. Seven hours are devoted to elective offerings.

DIPLOMA TYPES

Guerin Catholic's minimum requirement is a college prep diploma.

Core 40

Students must earn 48 credits (24 Carnegie units)

Academic Honors

Students must earn 56 credits; earn an unweighted GPA of 3.0 or above; and achieve at least one of the following:

- complete 4 credits in an IB course and corresponding exams;
- Score 1750 composite SAT* and a 26 composite ACT†;
- earn 6 dual high school/college credit hours.

* includes math, critical reading, and writing on the old SAT and no less than 530 on each section. Score requirements for the redesigned SAT have not yet been determined by the Indiana Department of Education

† must include the writing portion of the ACT

IB Diploma

Students must earn 56 credit hours including six subjects chosen from the six subject groups, complete a 4000 word Extended Essay, a Theory Of Knowledge course (TOK), and participate in 150 hours devoted to Creativity, Action, and Service (CAS).

CLASS OF 2017 JUNIOR YEAR GRADE DISTRIBUTION CHART

LANGUAGE ARTS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
English 11-5 (A)	0	2	16	9	10	4	4	5	0	2
English 11-6 (A)	2	10	17	5	7	2	5	0	1	0
English 11-5 (H)	4	12	12	11	6	2	1	1	0	0
English 11-6 (H)	1	14	12	9	10	1	2	0	1	0
Language Arts HL-5 (IB)	3	20	33	22	2	1	1	4	0	0
Language Arts HL-6 (IB)	9	17	26	19	9	3	0	0	0	1
MATHEMATICS	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Pre-Calculus 1 (A)	0	5	4	11	12	12	6	6	5	3
Pre-Calculus 2 (A)	3	7	5	2	5	7	12	6	2	6
Pre-Calculus 1 (H)	10	11	16	14	6	15	9	5	2	2
Pre-Calculus 2 (H)	10	8	14	13	9	11	7	4	8	2
Mathematics 1 HL (IB)	5	10	3	1	2	1	0	0	0	0
Mathematics 2 HL (IB)	7	6	6	1	0	2	0	0	0	0
SCIENCE	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Physics I-1 (A)	18	22	19	17	6	4	2	4	5	3
Physics I-2 (A)	11	29	18	17	9	3	7	5	1	2
Physics I-1 (H)	28	25	9	8	3	1	1	1	1	0
Physics I-2 (H)	21	23	17	8	5	2	0	0	0	0
Biology 1 HL (IB)	2	7	7	1	1	0	2	0	0	0
Chemistry 1 HL (IB)	8	6	1	0	2	0	1	0	0	0
SOCIAL STUDIES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
US History 1 (A)	5	27	11	5	4	1	2	6	1	2
US History 2 (A)	12	19	10	8	2	6	3	2	2	0
US History 1 (H)	3	15	23	23	14	4	0	0	0	1
US History 2 (H)	6	17	20	23	8	4	2	1	0	0
History 1 HL (IB)	1	9	14	7	2	0	1	0	0	0
History 2 HL (IB)	3	14	12	3	2	16	0	0	0	0
WORLD LANGUAGES	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Spanish III - 5 (H)	23	26	20	22	16	9	6	5	1	2
Spanish III - 6 (H)	39	31	28	10	10	5	3	1	0	0
Latin III - 5 (H)	1	0	1	1	1	0	1	1	3	2
Latin III - 6 (H)	2	2	1	1	0	1	0	0	0	0
THEOLOGY	A+	A	A-	B+	B	B-	C+	C	C-	NCD/NCF
Theology 5	75	40	19	13	8	4	7	4	4	14
Theology 6	20	50	30	15	13	7	4	1	0	0
TOK 1 (IB)	31	44	7	2	0	1	0	0	0	0

CLASS OF 2017 TEST SCORES*

SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	550-640	600	
Mathematics	560-660	610	
TOTAL	1130-1300	1220	*146/200

* SAT scores before redesign are not reported

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	23-31	26.7	
Math	24-29	26.3	
Reading	23-32	27.5	
Science	23-30	26.1	
COMPOSITE	23-30	26.5	178/200

CLASS OF 2018 TEST SCORES (AS OF JUNE 2017)

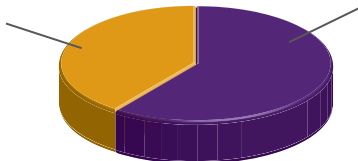
SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	550-645	590	
Mathematics	550-650	590	
TOTAL	1090-1275	1180	164/186

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	21-29	25.3	
Math	22-28	25.4	
Reading	22-31	26.3	
Science	22-29	25.1	
COMPOSITE	22-29	25.5	147/186

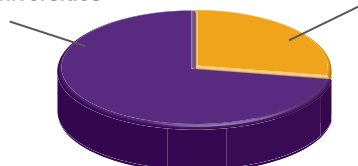
COLLEGE ATTENDANCE

99% of the Class of 2017 continued their education in college this fall.

40% Private College & Universities



72% Attending In-State Colleges & Universities



COLLEGES AND UNIVERSITIES ACCEPTANCE

Guerin Catholic Class of 2017

The University of Alabama
Albion College
The American University of Paris
Anderson University-IN
Appalachian State University
Aquinas College
The University of Arizona
Auburn University
Ave Maria University
Azusa Pacific University
Ball State University
Bellarmino University
Belmont University
Benedictine College
Boston College
Boston University
Bowling Green State University
Bradley University
Brescia University
Butler University
California State University, Long Beach
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
Carthage College
Case Western Reserve University
The Catholic University of America
University of Central Florida
Central Michigan University
University of Cincinnati
Clemson University
University of Colorado at Boulder
Colorado School of Mines
Colorado State University
University of Connecticut
Creighton University
University of Dallas
Davidson College
University of Dayton
Denison University
DePaul University
DePauw University
DeSales University
Drake University
Drexel University
Earlham College
Eastern Illinois University
Eckerd College
Emory University
University of Evansville
The University of Findlay
Florida Gulf Coast University
Florida Institute of Technology
Florida State University
Franciscan University of Steubenville
Franklin College of Indiana
Georgetown University
Georgia Institute of Technology
The University of Georgia
Hanover College
Hofstra University
Holy Cross College
Hope College
Illinois State University
Indiana State University
Indiana University at Bloomington
Indiana University Kokomo
Indiana University South Bend
Indiana University Southeast
Indiana University-
Purdue University Indianapolis
Indiana Wesleyan University
University of Indianapolis
The University of Iowa
University of Kentucky
Kenyon College
Le Moyne College
Lee University
Lindenwood University
Lipscomb University
Louisiana State University
University of Louisville

Loyola University Chicago
Loyola University Maryland
Madonna University
Manchester University
Marian University
Marietta College
Marion Military Institute
Marquette University
McDaniel College
Miami University, Oxford
University of Miami
Michigan Technological University
University of Michigan
Millikin University
Mississippi State University
University of Mississippi
University of Missouri Columbia
Monmouth College
Montana State University, Bozeman
The University of Montana, Missoula
Mount St. Joseph University
University of Nebraska at Lincoln
New England College
New York University
North Central Michigan College
Northeastern University
Northwestern Michigan College
University of Notre Dame
Ohio Northern University
Ohio University
Palm Beach Atlantic University
Pepperdine University
University of Pittsburgh at Johnstown
University of Pittsburgh
Potomac State College of
West Virginia University
Purdue University
Purdue University
(Purdue Polytechnic Institute)
Quinnipiac University
Regis University
Rhodes College
Rose-Hulman Institute of Technology
University of Saint Francis
Saint Joseph's College-IN
Saint Joseph's University
Saint Louis University
Saint Mary's College
Saint Mary-of-the-Woods College
Samford University
University of San Diego
Sewanee: The University of the South
Shenandoah University
University of South Carolina
South Dakota School of Mines
and Technology
Southern Illinois University, Carbondale
University of Southern Indiana
University of St. Thomas
Syracuse University
Taylor University
University of Tennessee, Knoxville
Texas A&M University
Texas Christian University
The Ohio State University
Thomas More College
University of Toledo
Trine University
United States Military Academy—Army
Valparaiso University
Vanderbilt University
Villanova University
Vincennes University
Virginia Military Institute
Wabash College
Wake Forest University
Washington University in St. Louis
University of Washington
University of Wisconsin, Madison
Wright State University
Xavier University
Youngstown State University

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