St. Theodore Guerin High School 2018-19 School Profile

CEEB Code: 152613



St. Theodore Guerin High School 15300 Gray Road Noblesville, Indiana 46062 T: 317.582.0120 F: 317.219.0613

GuerinCatholic.org

ADMINISTRATION

Father Thomas Haan Chaplain

James McNeany Principal

Christine Williams

Assistant Principal/Director of Academics

Eric Glanders

Assistant Principal of Student Services

GUIDANCE DEPARTMENT

Beth Brandes Director of Guidance & College Counseling Guidance Counselor (A-Cn) bbrandes@guerincatholic.org, Ext. 271

Patty Hagen Guidance Counselor (Co-I) phagen@querincatholic.org, Ext. 237

Emily McAulay Guidance Counselor (J-P) emcaulay@guerincatholic.org, Ext. 314

Grace Pratt Guidance Counselor (Q-Z) gpratt@guerincatholic.org, Ext. 233

Leona Chianello Registrar Ichianello@guerincatholic.org, Ext. 231

2018-19 ENROLLMENT 769 Students **Male** 50% **Female** 50%



MISSION STATEMENT

St. Theodore Guerin High School is a Roman Catholic college preparatory school serving students from diverse backgrounds and preparing them to be servant leaders through authentic faith formation, academic excellence, and student life opportunities.

SCHOOL OVERVIEW

Guerin Catholic is located on seventy acres in the heart of Hamilton County, just five miles north of Indianapolis. The school was founded in 2004, and has been consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation. We offer a one-to-one laptop-learning environment, putting cutting edge technology at our students' fingertips. Guerin Catholic is an open enrollment, diocesan, college preparatory school that offers all students the opportunity to lead and serve others, to challenge themselves with a rigorous academic program, and to be formed in their faith. Our curriculum and teaching methods are rooted in our core values of honor, servant leadership, and excellence. Our faithfulness to the teachings of the Catholic Church, truly make our students counter-cultural. They are well prepared to not only contribute positively to the colleges and universities they attend, but equipped to be the salt and the light to the world.

PHILOSOPHY OF EDUCATION

St. Theodore Guerin High School is committed to offering courses inspired and taught from a Catholic world view, based on the Christian concept of the human person, and in communication with the Magisterium of the Church. Guerin Catholic students will be exposed to a rigorous liberal arts curriculum that stretches them beyond what they believed possible to prepare them for college and life.

ACADEMIC FOCUS

The main message at Guerin Catholic is that students should challenge themselves appropriately in order to develop their God-given potential. The administration at Guerin Catholic encourages parents and students to work with the faculty in determining classes that are appropriate for the students, yet also encourage them to achieve more than they thought possible.

Nearly 87% of the student body participate in the Honors/IB curriculum at Guerin Catholic and benefit from its rigorous preparation. The most important academic goal for Guerin Catholic is that all students are properly prepared for college studies.

SPECIAL RECOGNITION

President Obama named Hugh Ross, a member of our Science Department, as a 2015 recipient of the prestigious Presidential Award for Excellence in Mathematics and Science teaching in the United States.

CURRICULUM

The academic calendar is organized on a trimester schedule, with three 12-week terms in each school year. A comprehensive liberal arts curriculum of 125 courses emphasizes preparation for college. In addition to offering the Indiana Core 40 Diploma, St. Theodore Guerin High School also offers the Indiana Academic Honors Diploma and the International Baccalaureate Diploma Programme.

LEADERSHIP

Guerin Catholic places much emphasis on leadership. Our Campus Ministry program, which focuses heavily on leadership, strives to help students become involved in their community. Each student at Guerin Catholic is required to perform 30 hours of service per year; full IB diploma students are required to fulfill 150 hours over two years. The Class of 2018 completed nearly 26,000 hours of community service globally, regionally and locally.



\$1.78 million

Financial assistance for the 2017-18 school year



2004 Founding Year



Consistently recognized by the Cardinal Newman Society as one of the Top 50 Catholic High Schools in the nation.

Faculty Full-time: 60 | Part-time: 0 62% with advanced degrees:

Master's: 52% Doctorate:8%

Student-Faculty Ratio: 13:1 Average Class size: 17.3



The Indiana Department of **Education recognized Guerin** Catholic as a 4-Star School



99% College Matriculation | Over \$27.6 million scholarship awards



87% of the Class of 2018 participated in the IB Diploma Curriculum

Diploma recipients

Guerin Catholic High School ranks #1 in the State of Indiana for number of students participating in the IB Diploma Programme.

The Class of 2019 has 23% pursuing the full IB Diploma and 88% who are IB participants.



The Guerin Catholic Guidance Department has been recognized as a Gold Star School by the American Student Achievement Institute.

2018-19 COURSE OFFERINGS

LANGUAGE ARTS

English 9 (A) English 9 (H) English 10 (A)

English 10 (H) English 11 (A)

English 11 (H)

English 12 (A) Lang A:Lit SL (IB) Lang A:Lit HL (IB)

MATHEMATICS

Algebra I (A)

Algebra I (H)

Math Lab Geometry (A)

Geometry (H)

Algebra II (A)

Algebra II (H) Probability & Stats (A)

Probability & Stats (H) Finite Mathematics (A)

Finite Mathematics (H)

Pre-Calculus/Trig (A)

Pre-Calculus/Trig (H) Math SL (IB)

Trigonometry (H) Math HL (IB)

SCIENCE

Biology I (A)

Biology I (H)

Intg Chem-Physics Chemistry I (A)

Chemistry I (H)

Physics I (A)

Physics I (H)

Physics II Engineering (H)

Env Science

Anatomy & Physiology (H)

Biochemistry (H)

Biology II (H)

Biology SL (IB) Biology HL (IB)

Chemistry II (H)

Chemistry SL (IB)

Chemistry HL (IB)

SOCIAL STUDIES

Indiana Studies

Political Science

Ethnic Studies

World History & Civilization

Psychology

International Relations

Law Education

US Government (A)

US Government (H)

Economics (A)

Economics (H)

US History (A)

US History (H)

Mod World Civ (A)

History SL (IB)

History HL (IB)

Psychology SL (IB)

THEOLOGY (REQ.)

Theology 1A: Introduction to Catholicism Theology 1B: Introduction to Catholicism

Theology 2: Jesus Christ and the

Blessed Trinity

Theology 3: The Paschal Mystery

Theology 4: The Church

Theology 5: Moral Theology Theology 6: The Liturgy & Sacraments

Theology 7: Christian Vocation

Theology 8: Catholic Social Teaching

Bioethics & Dignity of Life

Faith and Culture

Faith, Science and Reason

Theory of Knowledge (IB)

WORLD LANGUAGE

French I

Latin I

Latin II Latin III (H)

Classical Language SL (IB)

Spanish I Spanish II

Spanish III (H)

Spanish Language & Culture (H)

World Language SL (IB)

HEALTH /

PHYSICAL EDUCATION

Kinesiology I

Kinesiology II

Kinesiology III

Current Health Issues Fitness & Recreation

Strength & Conditioning

BUSINESS & MARKETING

Intro to Accounting

Digital Applications & Responsibility

Intro to Business

Personal Financial Responsibility

Marketing (Sports &

Entertainment)

Business & Management SL (IB)

LANGUAGE ARTS-**ELECTIVES**

Mass Media

Composition

Creative Writing

Student Media

Etymology Speech

Journalism

Biblical Literature

ENGINEERING & TECHNOLOGY EDUCATION

Principles of Engineering

Intro to Computer Science Computer Science SL (IB)

FINE ARTS—THEATER

Advanced Acting

Theatre Arts

FINE ARTS-MUSIC Guitar Ensemble I

Guitar Ensemble II

Ukulele I Instrumental Ensemble (House Band)

Intermediate Chorus

Concert Band

Orchestra

Music Theory & Composition

Piano & Electronic Keyboard I

Piano & Electronic Keyboard II

Jazz Ensemble Music SL (IB)

FINE ARTS - VISUAL

Art History

Ceramics I & II Drawing I & II

Intro to 2-D Art

Intro to 3-D Art

Painting I & II Sculpture I & II Visual Art SL (IB)

Visual Art HL (IB) **MULTIDISCIPLINARY**

Essential Skills Development Cadet Teaching Experience

Career Exploration Internship College Entrance Prep

Community Service-Teen Leadership Corps

KEY: (A) Academic (IB) Approved International (H) Honors

SL (IB) Standard Level Course (150 hrs.) Baccalaureate Diploma Course HL (IB) Higher Level Course (240 hrs.)

Students are not permitted to begin the IB curriculum until their junior year. Bold = Most rigorous option

GRADING

To acknowledge the added rigors of Honors and International Baccalaureate courses, grades in those courses are weighted (see grading scale). Both weighted and unweighted cumulative grades are reported on the transcript. **Guerin Catholic does not rank its students.**

Due to the school's educational philosophy of mastering academic standards, No Credit (NCD, NCF) status is given for any performance below a C- grade. Students must retake required courses and earn a proficient grade. Only those classes and grades received from Guerin Catholic are used in calculating grade point averages.

GRADING SCALE

PERCENTAGE	GRADE	GRADE POINT	WEIGHTED GRADE POINT*
98-100	A+	4.0	4.5
95-97	А	4.0	4.5
92-94	A-	3.667	4.167
89-91	B+	3.333	3.833
86-88	В	3.0	3.5
83-85	B-	2.667	3.167
80-82	C+	2.333	2.33
77-79	С	2.0	2.0
74-76	C-	1.667	1.667
64-73	NCD	1.0	1.0
<64	NCF	0.0	0.0

^{*} Weighted Grade Point is used for Honors (H) and International Baccalaureate (IB) courses.

GRADUATION REQUIREMENTS

Students must earn a minimum of 48 credits in order to receive a diploma from Guerin Catholic. At least 37 of those credits must be earned in the following areas: English, Mathematics, Science, Social Studies, Theology and PE/Health. An additional five credit hours are required in any of the following areas: World Language, Technology, and/or Fine Arts. Seven hours are devoted to elective offerings.

DIPLOMA TYPES

Guerin Catholic's minimum requirement is a college prep diploma.

Core 40

Students must earn 48 credits (24 Carnegie units)

Academic Honors

Students must earn 56 credits; earn an unweighted GPA of 3.0 or above; and achieve at least <u>one</u> of the following:

- complete 4 credits in an IB course and corresponding exams;
- Score a 1250 on the SAT with a composite score of 1250 or higher and a minimum score of 560 on the math section and a 590 on the evidence based reading and writing section, or a 26 composite ACT*;
- earn 6 dual high school/college credit hours.

IB Diploma

Students must earn 56 credit hours including six subjects chosen from the six subject groups, complete a 4000 word Extended Essay, a Theory Of Knowledge course (TOK), and participate in 150 hours devoted to Creativity, Action, and Service (CAS).

CLASS OF 2018 JUNIOR YEAR GRADE DISTRIBUTION CHART

LANGUAGE ARTS	A +	Α	A-	B+	В	B-	C+	C	C-	NCD/NCF
English 11-5 (A)	0	11	11	5	12	8	6	1	3	1
English 11-6 (A)	1	13	10	11	1	9	3	3	2	2
English 11-5 (H)	2	19	8	7	4	0	4	2	0	0
English 11-6 (H)	4	19	6	7	5	1	2	2	1	0
Language Arts HL-5 (IB)	7	27	25	11	10	0	1	0	0	0
Language Arts HL-6 (IB)	14	23	18	15	7	3	0	0	0	0
MATHEMATICS	A +	Α	A-	B+	В	B-	C+	C	C-	NCD/NCF
Pre-Calculus 1 (A)	0	3	2	2	1	2	3	1	2	3
Pre-Calculus 2 (A)	1	1	5	1	7	1	2	1	0	2
Pre-Calculus 1 (H)	6	15	5	11	9	7	5	5	2	1
Pre-Calculus 2 (H)	8	11	11	8	5	5	5	2	3	1
Mathematics 1 HL (IB)	7	9	4	6	1	0	0	0	0	0
Mathematics 2 HL (IB)	10	6	5	1	4	1	0	0	0	0
SCIENCE	A +	Α	Α-	B+	В	B-	C+	C	C-	NCD/NCF
Physics I-1 (A)	20	23	15	13	11	2	4	5	6	5
Physics I-2 (A)	10	21	15	18	14	7	6	1	7	3
Physics I-1 (H)	16	26	15	10	3	3	0	0	0	0
Physics I-2 (H)	22	28	11	7	2	0	0	0	0	0
Biology 1 HL (IB)	6	11	15	19	1	1	1	0	0	0
Chemistry 1 HL (IB)	10	6	6	3	5	1	1	1	1	1
SOCIAL STUDIES	A +	Α	Α-	B+	В	B-	C+	C	C-	NCD/NCF
US History 1 (A)	2	9	18	13	18	6	5	3	5	1
US History 2 (A)	9	9	23	15	9	5	0	6	7	2
US History 1 (H)	4	6	15	10	4	4	3	0	0	0
US History 2 (H)	6	10	7	16	3	0	1	1	0	0
History 1 HL (IB)	4	13	23	13	1	0	0	0	1	0
History 2 HL (IB)	2	20	23	5	1	0	0	0	0	0
WORLD LANGUAGES	A +	Α	Α-	B+	В	B-	C+	C	C-	NCD/NCF
Spanish III - 5 (H)	15	22	16	15	18	15	4	4	0	0
Spanish III - 6 (H)	28	24	21	13	7	5	3	3	1	0
Latin III - 5 (H)	3	2	0	2	1	0	1	0	0	0
Latin III - 6 (H)	5	1	2	0	1	0	0	0	0	0

^{*} must include the writing portion of the ACT

CLASS OF 2018 TEST SCORES*

SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	560-660	600	
Mathematics	560-660	600	
TOTAL	1120-1300	1210	*167/178

^{*} SAT scores before redesign are not reported

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	22-30	25.9	
Math	22-29	25.8	
Reading	22-32	26.8	
Science	23-29	25.6	
COMPOSITE	22-29	25.8	155/178

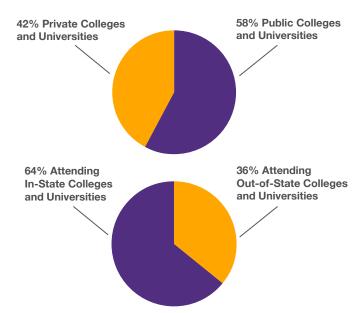
CLASS OF 2019 TEST SCORES (AS OF JUNE 2018)

SAT SUMMARY 1600	MIDDLE 50%	MEAN	STUDENTS TESTED
Evidence Based Reading and Writing	550-670	610	
Mathematics	550-680	610	
TOTAL	1120-1350	1220	143/181

ACT SUMMARY	MIDDLE 50%	MEAN	STUDENTS TESTED
English	22-30	25.9	
Math	22-28	25.4	
Reading	22-31	26.1	
Science	22-28	24.9	
COMPOSITE	22-29	25.6	104/181

COLLEGE ATTENDANCE

99% of the Class of 2018 continued their education in college this fall.



COLLEGES AND UNIVERSITIES ACCEPTANCE

Guerin Catholic Class of 2018

University of Alabama at Birmingham (UAB) The University of Alabama Allegheny College American University Anderson University-IN Appalachian State University Aquinas College

Arizona State University The University of Arizona Auburn University

Auburn University Montgomery Ave Maria University Baldwin Wallace University

Ball State University Bellarmine University

Belmont University Beloit College

Berry College

Birmingham-Southern College

Boston College Bowling Green State University

Bradley University Brown University **Butler University**

California State University, Monterey Bay

Campbellsville University

Universidad Carlos III de Madrid Case Western Reserve University The Catholic University of America

Central Michigan University

Centre College

College of Charleston University of Chicago

University of Cincinnati

University of Cincinnati College-Conservatory of Music

Clemson University

Coastal Carolina University

University of Colorado at Boulder University of Colorado, Colorado Springs

Colorado School of Mines

Colorado State University Concordia University Chicago

University of Connecticut

Cornell College

Creighton University Culver-Stockton College

University of Dayton

Denison University

University of Denver DePaul University

DePauw University

University of Detroit Mercy **Dominican University**

Drexel University

Duquesne University

Earlham College Edinboro University of Pennsylvania

Elon University

Emory University

University of Evansville Ferris State University

University of Findlay

Flagler College Florida Atlantic University

Florida Gulf Coast University Florida State University

University of Florida

Franciscan University of Steubenville

Franklin College of Indiana

Gannon University

Georgetown College Georgia Institute of Technology

University of Georgia

Gonzaga University Goshen College

Hanover College

University of Hawaii at Manoa

High Point University

Hillsdale College

Holy Cross College

Hope College

Huntingdon College Illinois Institute of Technology

Indiana State University

Indiana University at Bloomington Indiana University Kokomo

Indiana University Southeast

Indiana University-Purdue University

Indianapolis

Indiana Weslevan University

University of Indianapolis

The University of Iowa Ivy Tech Community College

James Madison University

Kalamazoo College

University of Kansas Keiser University-West Palm Beach

University of Kentucky

Kenyon College Knox College

Louisiana State University

University of Louisville Loyola University Chicago

Macalester College

Manchester University

Marian University

Marquette University
University of Maryland, College Park

University of Massachusetts,

Amherst (Commonwealth College)

Mercyhurst University Miami University, Oxford

Michigan State University

University of Michigan

Millikin University

University of Minnesota, Twin Cities

University of Mississippi University of Missouri Columbia

University of Montana, Missoula

Mount St. Joseph University

Murray State University
University of North Carolina at Wilmington

North Carolina State University

North Central College

Northwestern University University of Notre Dame

Ohio Northern University

Ohio University

Oklahoma State University

Olivet Nazarene University University of Oregon

University of Pittsburgh at Johnstown

Purdue University

Regis University Rhodes College

Rollins College
Rose-Hulman Institute of Technology

University of Saint Francis Saint Leo University

Saint Louis University Saint Mary's College

Saint Mary-of-the-Woods College San Diego State University

University of San Diego

University of San Francisco

Savannah College of Art and Design

Seton Hall University University of South Carolina

University of Southern California

University of Southern Indiana

University of Southern Mississippi

St. Norbert College University of St. Thomas

Syracuse University

The University of Tampa

Taylor University

University of Tennessee, Knoxville

The Ohio State University

Trine University Tulane University

University of Mount Union

University of Utah Valencia College

Valparaiso University Villanova University

Vincennes University University of Virginia

Wabash College

Washington State University
Washington University in St. Louis
Watkins College of Art

West Virginia University

Western Kentucky University Western Michigan University

Wheeling Jesuit University

College of William and Mary William Penn University

AUG 2018

University of Wisconsin, Madison Wittenberg University

Xavier University